



Six Principles of Nurture

at Barrowcliff School

At Barrowcliff School, we strive to be a nurturing school where the wellbeing, welfare, growth and the achievement of our children is at the heart of everything we do.

We do this by promoting and embedding the six principles of Nurture within our school setting. Providing a safe environment to allow children to learn and build resilience, through social and emotional skills and strong positive relationships with the staff and children.

Some of our Nurturing approaches we use at Barrowcliff School are:

- Lego and sand therapy
- Nurture breakfast
- Babble group – lunchtime chat group
- The Bay – targeted group sessions
- Partnership working with Sidewalk, social workers, PCSO's, Sparks, Magic Breakfast
- Sensory room time
- Building positive relationships with adults and staff
- Regular after school clubs available to all
- Weekly awards and celebration assemblies'
- Breakfast provided to all children
- Feelings charts

The Six Principles of Nurture

1. Children's learning is understood

Developmentally

We all learn in different ways

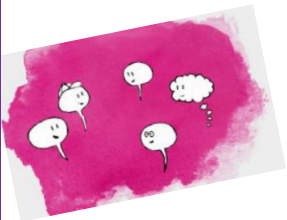


2. The classroom offers a safe base

The classroom is a safe place

3. The importance of nurture for the development
of wellbeing

Nurture helps us feel good in our mind and body



4. Language is a vital means of communication

**The way we speak and the words we use
are important**

5. All behaviour is communication

How we behave tells you how we feel



6. The importance of transition in children's lives

Everyone faces change and Nurture can help

