

	8.45-9.00 9.00-9.30	9.30-10.30	10.30-10.45 10.45-11.00	11.00-12.00	12.00-1.00 1.00-1.15	1.15-2.00	2.00-2.45	2.45-
Monday	Daily Diary	<p><b>ENGLISH</b></p> <p><b>I can compare a character's actions and behaviours.</b></p> <p>Activity: Create a list of how Wild behaved in the wild compared to in the house</p> <p><b>SPAG- Nouns</b></p>	Playtime TT Rockstars/ Hit the Button	<p><b>MATHS</b></p> <p><b>Lines of symmetry- draw the whole</b></p> <p><a href="#">Spr2.8.2 - Lines of symmetry - draw the whole on Vimeo</a></p>	Lunchtime Reading	<p><b>PSHE</b></p> <p><b>Healthy Me-</b></p> <p>How are you feeling today? Draw a picture to show how you are feeling. Write an explanation below to describe how you are feeling and why you are feeling like that.</p>	<p><b>TIMESTABLES/ SPELLING PRACTICE</b></p> <p>Practice this week's spellings and your times tables.</p> <p><a href="#">Times Tables Rock Stars: Play (trockstars.com)</a></p> <p><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p>	Storytime
Tuesday	Handwriting	<p><b>ENGLISH</b></p> <p><b>I can sequence the events of the story so far.</b></p> <p>Activity: Cut and stick the pictures in order. Write a description of what is happening in each picture.</p> <p><b>SPAG- Nouns</b></p>		<p><b>MATHS</b></p> <p><b>Sort 2D shapes</b></p> <p><a href="#">Spr2.8.3 - Sort 2D shapes on Vimeo</a></p>		<p><b>SCIENCE</b></p> <p>Lesson 3- <b>I can explain how we know dinosaurs roamed the earth and what a dinosaur needed to survive.</b></p> <p>Activity: Complete the table to explain how we know dinosaurs existed and whether they would survive in today's world.</p>		
Wednesday	Spellings	<p><b>ENGLISH</b></p> <p><b>I can consider how a character is feeling.</b></p> <p>Activity: Write thought bubbles to describe how Wild, the dog and the cat are feeling.</p> <p><b>SPAG- Pronouns</b></p>		<p><b>MATHS</b></p> <p><b>Make patterns with 2D shapes</b></p> <p><a href="#">Spr2.8.4 - Make patterns with 2D shapes on Vimeo</a></p>		<p><b>SCIENCE/Art</b></p> <p>Lesson 4- <b>I can use a range of art and design techniques to sketch a fossil.</b></p> <p>Activity- Watch the video and have a go at drawing a fossil:  <a href="https://www.youtube.com/watch?v=qED4kWgkrUs">https://www.youtube.com/watch?v=qED4kWgkrUs</a></p> <p>Choose a fossil and sketch it.</p>		
Thursday	Handwriting	<p><b>ENGLISH</b></p> <p><b>I can write a book review without giving away the ending.</b></p> <p>Activity: Complete a book review summarising what the story is about.</p> <p><b>SPAG- Nouns and Pronouns</b></p>		<p><b>MATHS</b></p> <p><b>Count faces on 3D shapes</b></p> <p><a href="#">Spr2.8.5 - Count faces on 3D shapes on Vimeo</a></p>		<p><b>ICT</b></p> <p>Lesson 2- iAnimate</p> <p>Listen to the story 'Goldilocks and the Three Bears'. Choose one of the characters to animate. Complete the design sheet then create your character using Lego, plasticine, paper etc.</p>	<p><b>MUSIC</b></p> <p>Lesson 2- Creating simple patterns</p> <p>Click on the link and complete the activities.</p> <p><a href="#">Pulse - Oak National Academy (thenational.academy)</a></p>	
Friday	Spellings	<p><b>ENGLISH</b></p> <p><b>I can think of questions to ask Wild.</b></p> <p>Activity: Think of questions we do not yet know the answers to. Pretend you are Wild and get your grown up to ask you the questions (hot-seating)</p>		<p><b>MATHS</b></p> <p><b>Count edges on 3D shapes</b></p> <p><a href="#">Spr2.9.1 - Count edges on 3D shapes on Vimeo</a></p>		<p><b>SPELLING TEST</b></p> <p>Get a grown up to test you on this week's spellings.</p> <p><b>CHALLENGE:</b> Can you put each spelling into a sentence?</p>	<p><b>PE</b></p> <p><a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>Username: Class5</p> <p>Password: sugar3088</p> <p><a href="#">pe at home Archives - PE Planning</a></p>	