



Modern Foreign Languages

Our intent is for our Modern Foreign Languages (MFL) approach to develop and love of and thirst for learning other languages. We strive to provide our children with a high-quality education in MFL, which develops their love of learning about language and cultures. Our chosen language to learn is French.

Our **intent** for our MFL approach is for children to:

- Access MFL learning from EYFS through to Year 6.
- Achieve their absolute potential by having the highest expectations of their learning.
- Be confident to ask questions, take risks and extend their language knowledge. This is enabled by positive relationships and nurture.
- Be equipped with skills for spoken and written French and know how important other languages can be in their future.
- Understand and appreciate how exploring another language will help to lay the foundations for further language learning in the future.
- Apply their language skills in everyday life, both now and in the future.

We **implement** MFL through:

- A curriculum designed to develop not only our children's language skills, but also their love of learning a language
- Our creative and innovative sequential approach, which progressively develops language skills through weekly taught lessons using the NYCC Scheme of Learning. This allows the children to acquire new words and phrases, then use and apply these in a range of different scenarios.
- A range of spoken and written focus tasks.
- Nurture and relationships, which allow adults to support children to challenge themselves and explore new skills.
- Support to encourage and develop their speaking and listening skills through conversational work, singing and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.
- French books that are high quality and evidence the highest expectations of work.
- Using a range of high-quality resources.
- Excellent teacher subject knowledge and high order questioning.

The **impact** of our MFL approach is that children are equipped with the skills and knowledge that will enable them to be ready for the following year and for their future life as an adult in the wider world. Children have a love of languages and learning about other cultures.