

	8.45-9.10 Early morning work	9.15-10.15 <b>MATHS</b>	10.15-10.30 RWI 10.30-11.30	11.30-12.00 <b>English</b>	1.00-1.15	1.15-2.00 <b>Topic</b>	2.00-2.45 <b>Topic</b>	2.45-3.00
<b>MONDAY</b> <u>RWI Red Words</u>		<p><u>Maths</u> All lessons this week are from the Unit: <b>Place value within 50</b> Video: Tens and ones <a href="https://vimeo.com/500467998">https://vimeo.com/500467998</a></p>	<b>K</b>	<p><u>English</u> I can listen to and respond to a set of instructions. Watch the video on how to make a magic hat. Activity: Draw a story map.</p>	<b>H</b>	<p><u>History</u> How have vehicles changed over time? Video: Look at the different types of transport and compare old and new. How have they changed? Activity: Cut and paste the transport pictures into the correct column. Write a sentence to say how vehicles have changed.</p>		<b>STORY</b>
<b>TUESDAY</b> <u>RWI Hold a sentence</u>		<p><u>Maths</u> All lessons this week are from the Unit: <b>Place value within 50</b> Video: Represent numbers to 50 <a href="https://vimeo.com/500468562">https://vimeo.com/500468562</a></p>	<b>A</b>	<p><u>English</u> I can tell a set of instructions from memory. Watch the video on how to retell a set of instructions. Activity: Make a magic hat.</p>	<b>C</b>	<p><u>Art/DT</u> We are learning about drawing. Today's lesson will have a warm up activity, experiment with mark making and look at how artists use lines in their drawings.  Lesson 1: An introduction to drawing <a href="https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c">https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c</a></p>	<p><u>Science</u> We are continuing to learn about sound. <b>How do we hear?</b> <a href="https://classroomdemy/lessons/how-do-we-hear-6dgkae?step=2&amp;activity=video.thenational.aca">https://classroomdemy/lessons/how-do-we-hear-6dgkae?step=2&amp;activity=video.thenational.aca</a> Experiment: What sounds can keep us safe?</p>	<b>STORY</b>

WEDNESDAY	RWI Red Words	<p><b>Maths</b> All lessons this week are from the Unit: <b>Place value within 50</b> Video: One more or one less (1) <a href="https://vimeo.com/503093120">https://vimeo.com/503093120</a></p>	E	<p><b>English</b> I can role play a set of instructions. Watch the video Activity: Draw and label your own magic hat.</p>	N	<p><b>Religious Education</b> What is a Christian place of worship? <a href="https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac?activity=video&amp;step=1</a></p>	<p><b>ICT: iWrite</b> iReview To understand the value of using a word processor to produce text.  Practice using the keyboard and finding the letters using BBC Bitesize Dance Mat Typing <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>	STORY
THURSDAY	RWI Hold a sentence	<p><b>Maths</b> All lessons this week are from the Unit: <b>Place value within 50</b> Video: One more or one less (2) <a href="https://vimeo.com/503098045">https://vimeo.com/503098045</a></p>	R	<p><b>English</b> I can use imperative verbs Watch the video Activity: Shared writing using imperative verbs.</p>	U	<p><b>Jasmine P.E Unit 3 Cognitive Lesson 5</b> <a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a>  User: Class3 Password: jelly9501</p>	<p><b>Music Lesson 5:</b> In this lesson, we will be learning how to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music. <a href="https://classroom.thenational.academy/lesson/s/maintaining-pulse-and-finding-the-strong-beats-cdhp4d?activity=video&amp;step=1">https://classroom.thenational.academy/lesson/s/maintaining-pulse-and-finding-the-strong-beats-cdhp4d?activity=video&amp;step=1</a> h</p>	STORY
FRIDAY	RWI Red Words	<p><b>Maths</b> All lessons this week are from the Unit: <b>Place value within 50</b> Video: Compare objects within 50 <a href="https://vimeo.com/503099894">https://vimeo.com/503099894</a></p>	B	<p><b>English</b> I can use imperative verbs Watch the video Activity: Shared writing using imperative verbs.</p>	L	<p><b>PSHE – Dreams and Goals</b> <b>I can tackle a new challenge and know this will stretch my understanding.</b>  Watch the video and follow the instructions to make your own stretchy flower. You could add your dreams and goals onto it.</p>		STORY

### Early morning work

- RWI – Hold a sentence or Red Words – videos will be on the class dojo story each day.

### Maths

- Watch the daily video then complete the relevant worksheet. Either download from or print a copy from the home learning page on the school website.

## **RWI**

- All videos will be downloaded daily onto Class Dojo. Select the daily video for your child's RWI group. If your child is not sure which group they were in last term, send me a message on Class Dojo and I will let you know.
- Set 2: i-e, o-e, u-e, aw, are
- Set 3: ear, longer words – ea/ee, longer words -oi/oy, longer words – ay/ai/a-e, longer words – igh/i-e
- Also on Oxford Owls there are a selection of other books, these are not RWI titles but there are plenty of titles both fiction and non-fiction that your child may enjoy looking at.

## **English**

- The Naughty Bus story will be on video and added to your class story daily on class dojo. Any additional resources will be on the school website to download.
- Attached is the link to the 'Naughty bus song' <https://www.youtube.com/watch?v=jwYU3aQ3tHc>

Additional useful websites for next week's learning:

### **Maths:**

Number bonds to 20: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Numbers to 50: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Ordering numbers to 20 and beyond: <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Subtraction: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Fact families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

Phonics: <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>

PE: <https://www.jumpstartjonny.co.uk/home>