

Class 4 HT4 Spring 2, Week 2 Year 2

	8.45-9.10 Early morning work	9.15-10.15 MATHS	10.15-10.30 RWI 10.30-11.30	11.30-12.00 English	1.00-1.15	1.15-2.00 Topic	2.00-2.45 Topic	2.45-3.00		
MONDAY	RWI Red Words	Maths All lessons this week are from the Unit: 10 more 10 less	K	English Reading: Deep Sea Explorers EGPS: Select a daily EGPS activity Spellings: select a daily spelling sheet	H	Topic: Science What types of plants grow in the wild? In this lesson, we will be learning all about different plants which grow in the wild. We will be describing their appearance and looking at the importance of having wild plants in the environment. https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt		STORY		
TUESDAY	RWI Hold a sentence	Maths All lessons this week are from the Unit: Add a 2 digit and a 1 digit number together	A	English Reading: Pirates EGPS: Select a daily EGPS activity Spellings: select a daily spelling sheet	C				Art –Moving Pictures I can make a lever and use it in my product Today you are going to turn part of the story into a moving picture using a lever mechanism.	STORY
WEDNESDAY	RWI Red Words	Maths All lessons this week are from the Unit: Add by making 10	E	English Reading: Recycling Week EGPS: Select a daily EGPS activity Spellings: select a daily spelling sheet	N				Religious Education Muslims Friday Night at the Mosque. All the men at the mosque stand very close to each other, facing Mecca (or Makkah). In Arabic, the iman says the prayers from the Mirab. Most people cover their heads and everyone removes their shoes before praying. https://www.bbc.co.uk/bitesize/clips/z74wmp3	ICT: iModel How do computer help me learn? Computers help you in many different ways. Computers can help you learn. You can use them in class or at home. You can find things out by looking on the web. You can write a story or draw a picture. You can do maths, make charts and graphs or make music and record people playing songs. https://toybox-assets.files.bbci.co.uk/activities/legacy-bitesize-games/pairs/icons/index.html

READ WRITE INC
Watch the video links posted daily on class dojo

Select a book from RWI on Oxford Owls
<https://www.oxfordowl.co.uk/>

THURSDAY	RWI Hold a sentence	<p>Maths All lessons this week are from the Unit: Subtract a 1 digit number from a 2 digit number</p>		<p>English Reading: The Titanic EGPS: Select a daily EGPS activity Spellings: select a daily spelling sheet</p>		<p>Jasmine P.E Unit 4 Physical Lesson 1 https://real.jasmineactive.com/login User: Class4 Password: brown1924</p>	<p>Music Rhythm and Pulse In this lesson, we will learn to read and write our songs using rhythmic notation. https://classroom.thenational.academy/lessons/rythms-6rtp6c</p>	STORY
FRIDAY	RWI Red Words	<p>Maths All lessons this week are from the Unit: Add and Subtraction problems</p>		<p>English Reading: The Fire of London EGPS: Select a daily EGPS activity Spellings: select a daily spelling sheet</p>		<p>PSHE – Relationships Forever friends (Oak National Academy) Click the link below and complete the activities. https://classroom.thenational.academy/lessons/forever-friends-68ukec</p>		STORY

Maths

- Either download from or print a copy from the home learning page on the school website. The daily videos will be posted onto the Dojo app.

RWI

- Oxford Owls there are a selection of other books, these are not RWI titles but there are plenty of titles both fiction and non-fiction that your child may enjoy looking at.

Additional useful websites for next week's learning:

Maths:

Number bonds to 20: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Numbers to 50: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Ordering numbers to 20 and beyond: <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Subtraction: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Fact families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

Phonics: <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>

PE: <https://www.jumpstartjonny.co.uk/home>