

Class 3 HT5 Summer 1, Week 1 Year 1

	8.45-9.10 Early morning work	9.15-10.15 MATHS	10.15-10.30 RWI 10.30-11.30	11.30-12.00 English	1.00-1.15	1.15-2.00 Topic	2.00-2.45 Topic	2.45-3.00
MONDAY Oxford Owls reading		Maths Numbers to 50 https://vimeo.com/500466597	K	English: Watch video: Lost and found https://www.youtube.com/watch?v=cRAAQ8EWzig Reading: Artic Animals EGPS: Select a daily EGPS activity.	H	Topic: Geography <u>What is Antartica like? (Oak National Academy)</u> https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge		STORY
TUESDAY Oxford Owls reading		Maths Tens and Ones https://vimeo.com/500467998	A	English: Watch video: Lost and found https://www.youtube.com/watch?v=cRAAQ8EWzig Reading: Artic Explorers EGPS: Select a daily EGPS activiy.	C	Science <u>How do I plant a bean? (Oak National Academy)</u> https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e		STORY
WEDNESDAY Oxford Owls reading		Maths Represent numbers to 50 https://vimeo.com/500468562	E	English: Watch video: Lost and found https://www.youtube.com/watch?v=cRAAQ8EWzig Reading: How to ice fish EGPS: Select a daily EGPS activity.	N	Religious Education Who is a Muslim and what do they believe? Watch the video 'Discover Islam' https://www.youtube.com/watch?v=9hW3hH9_7pI	Computing <u>How do you save your work on a computer?</u> Click the link below and complete the activities: https://www.bbc.co.uk/bitesize/topics/zbhgx/articles/zgtqr82	STORY

READ WRITE INC
Watch the video links posted daily on class dojo

Select a book from RWI on Oxford Owls
<https://www.oxfordowl.co.uk/>

THURSDAY	Oxford Owls reading	<p>Maths One more and one less https://vimeo.com/503093120</p>	R	<p>English: Watch video: Lost and found https://www.youtube.com/watch?v=cRAAQ8EWzig Reading: Inuit EGPS: Select a daily EGPS activity.</p>	U	<p>Jasmine P.E Unit 5: Physical Lesson 1 John and Jasmine learn to juggle: Coordination (Sending & Receiving) https://real.jasmineactive.com/login User: Class4 Password: brown1924</p>	<p>Music Understanding how sound is represented by symbols Lesson 5: In this lesson, we will be learning how to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music. https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d</p>	STORY
FRIDAY	Oxford Owls reading	<p>Maths Compare objects to 50 https://vimeo.com/503099894</p>	B	<p>English: Watch video: Lost and found https://www.youtube.com/watch?v=cRAAQ8EWzig Reading: Pauly the polar bear EGPS: Select a daily EGPS activity.</p>	L	<p>PSHE - Relationships My Special People (Oak National Academy) https://classroom.thenational.academy/lessons/my-special-people-69k64c</p>	<p>Design Technology I can explore a range of sliders and levers Click the link below and find how to make a moving picture or card using a simple slider and lever. https://classroom.thenational.academy/lessons/to-explore-a-range-of-sliders-and-levers-69jkqc?activity=video&step=1</p>	STORY

Additional useful websites for next week's learning:

Maths:

Number bonds to 20: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Numbers to 50: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Ordering numbers to 20 and beyond: <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Subtraction: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Fact families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

Phonics: <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>

PE: <https://www.jumpstartjonny.co.uk/home>