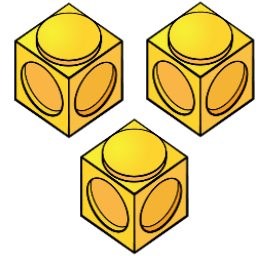
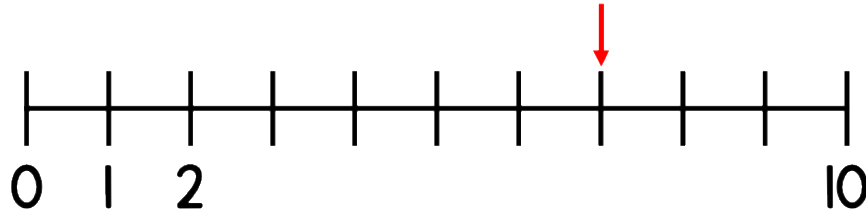


1) What number is the arrow pointing to? 7

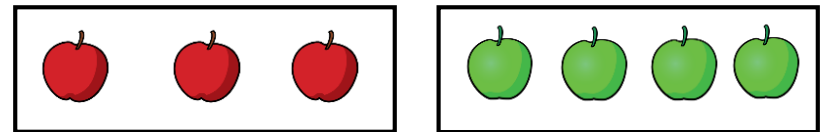


2) Use $>$ or $<$ to compare.

$$5 < 7$$

3) How are the apples sorted?

They are sorted by colour.

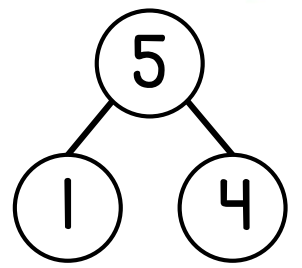


4) How many cakes are there? 9

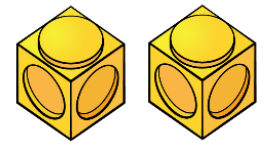


Flashback 4

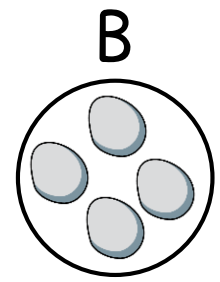
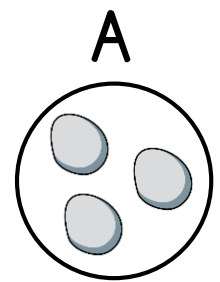
1) What is the whole?



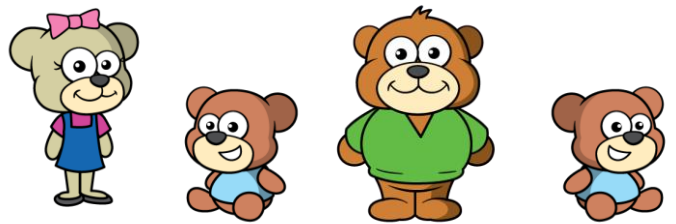
5



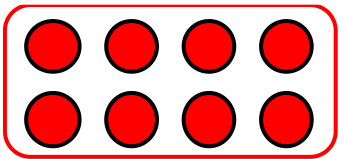
2) Which group has the fewest? A



3) How many bears are there? 4

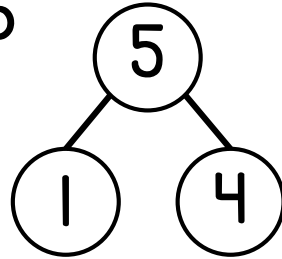


4) Draw 8 counters.

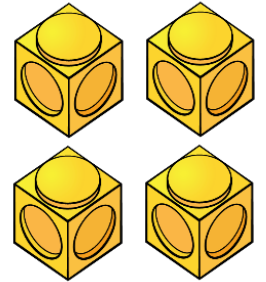


Flashback 4

1) What are the parts?



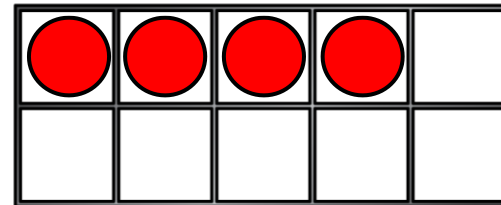
1 and 4



2) Write the numbers from smallest to greatest.

10, 1, 5 1, 5, 10

3) Draw counters to represent the bears.



4) What number comes next?

2, 3, 4, 5, 6

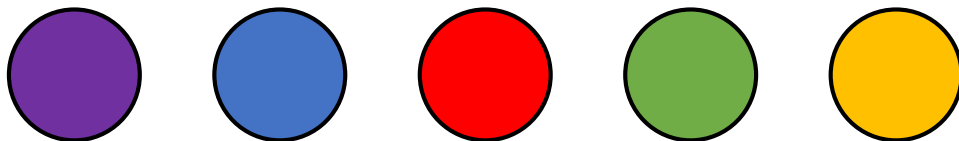
Flashback 4

Year 1 | Week 5 | Day 4



1) $2 + 4 = \boxed{6}$

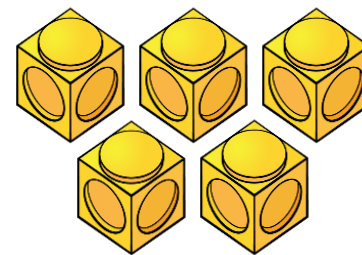
2) What colour is the 2nd circle? **blue**



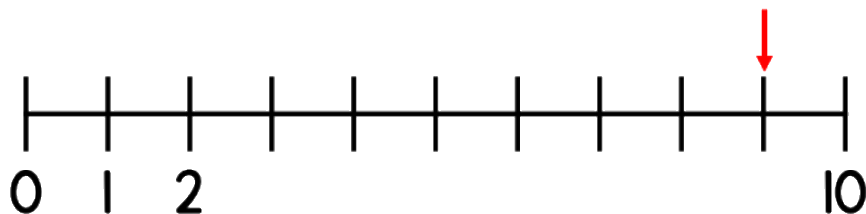
3) What number comes next? 6, 7, 8, 9, 10

4) What number comes next? 7, 6, 5, 4

1) $5 + 2 = \boxed{7}$

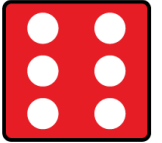


2) What number is the arrow pointing to? 9

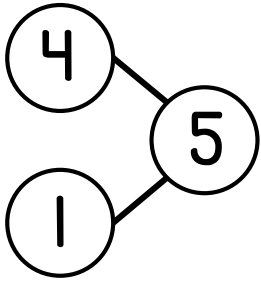


3) What number comes next? 4, 3, 2, 1, 0

4) Write the number 6 as a word. Six



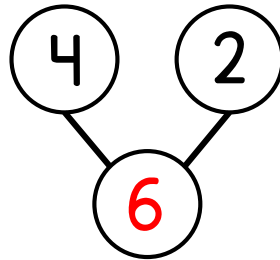
1) Write the fact family.



$$1 + 4 = 5 \quad 5 = 1 + 4$$

$$4 + 1 = 5 \quad 5 = 4 + 1$$

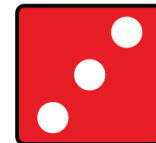
2) What is the whole?



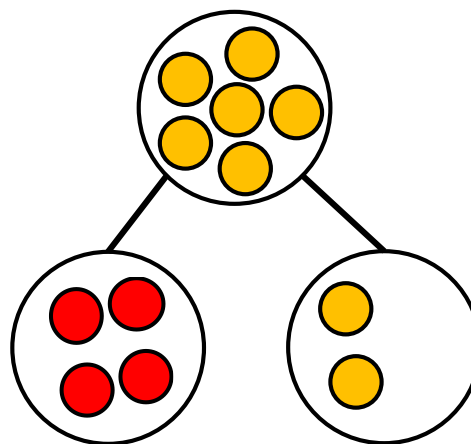
3) What is one more than 2? 3

4) Write the number eight as a numeral. 8

1) $3 + \boxed{2} = 5$



2) Draw the missing part.



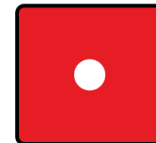
3) What is one less than 2? |

4) One more than 9 is 10

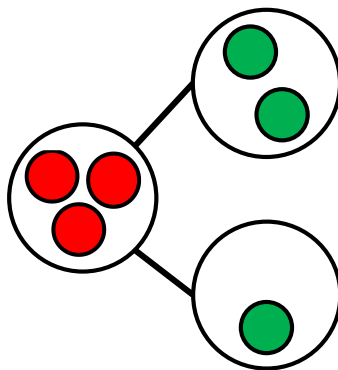
Flashback 4

Year 1 | Week 6 | Day 3

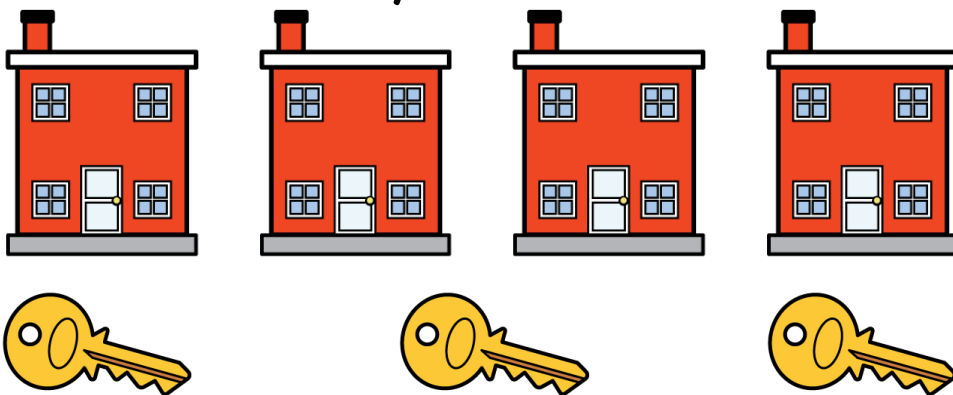
1) $5 + \boxed{5} = 10$



2) Draw the whole.

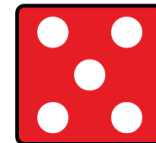


3) Is there a key for each house? **No**



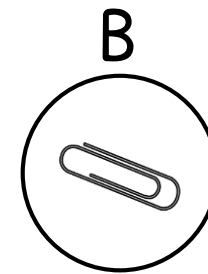
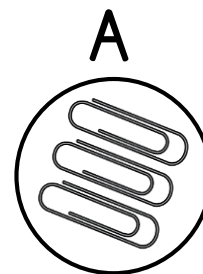
4) One less than four is three.

1) $\boxed{10} = 1 + 9$



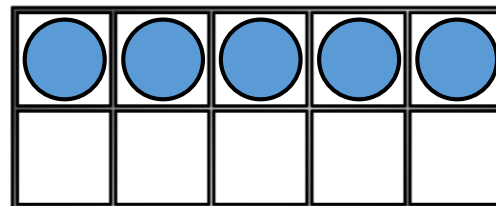
2) Work out $8 + 0$ **8**

3) Use more or fewer to complete the sentence.



Group B has fewer than group A.

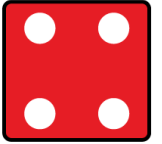
4) What number is shown? **5**



Flashback 4

Year 1 | Week 6 | Day 5

- 1) Use greater or less to complete the sentence.



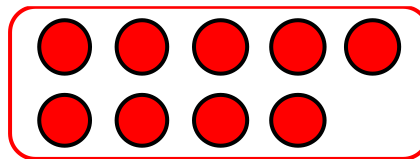
$3 + 4$ is greater than $3 + 2$

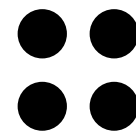
- 2) Work out $7 + 1 = 8$

- 3) Use $<$ or $>$ to compare.

$10 > 6$

- 4) Draw 9 counters.





1) Mo has 5 sweets. Ben has 3 sweets.

How many sweets do they have in total? **8**

2) Complete the fact family.

$$2 + 5 = 7$$

$$5 + \boxed{2} = \boxed{7}$$

$$\boxed{7} = 2 + \boxed{5}$$

$$\boxed{7} = \boxed{5} + \boxed{2}$$

3) Use greater or less to complete the sentence.

Seven is less than ten.

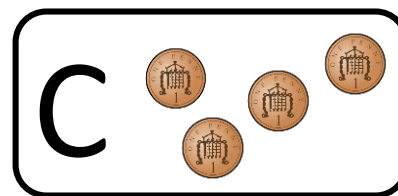
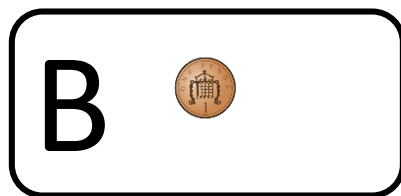
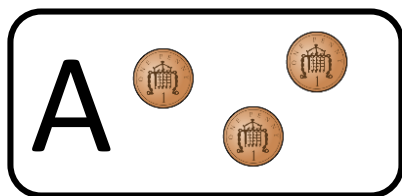
4) Spot the mistake.

5, 6, 8, 9, 10 **7 is missing**

1) Jack has 2 counters.
He gets 4 more.
How many counters does Jack have now? **6**

2) What is $3 + 5$? **8**

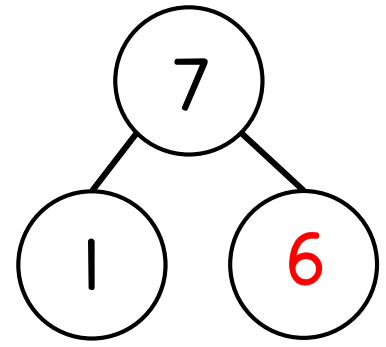
3) Write the groups in order starting with the smallest group.



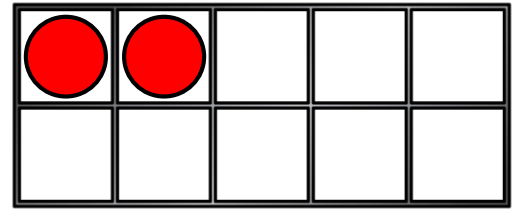
B, A, C

4) What number comes next? 4, 3, 2, 1,

1) Find the missing part.



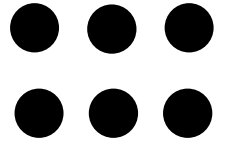
2) Complete $10 = 2 +$



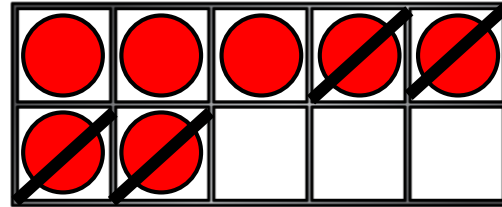
3) Write the numbers in order starting with the greatest.

7, 4, 3

4) Write 8 as a word. **eight**



1) Work out $7 - 4 = 3$



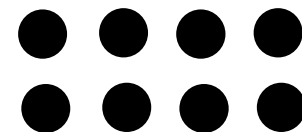
2) Complete $10 = \boxed{1} + 9$

3) What colour is the 3rd triangle?



red

4) Write five as a numeral. **5**

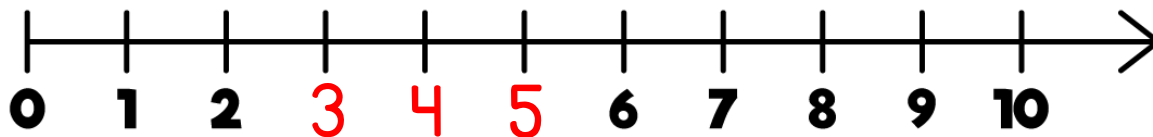


1) Work out $10 - 5$ **5**

2) Complete the sentence using more or less.

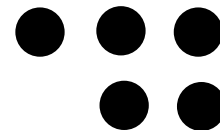
$3 + 4$ is less than $1 + 7$

3) Which numbers are missing from the number line?



4) What is one more than 8? **9**

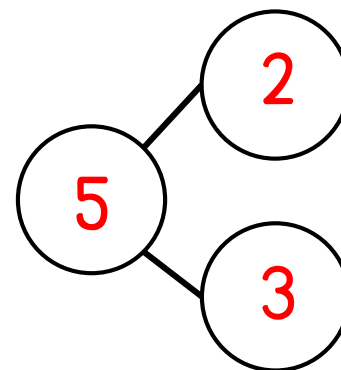
1) Which symbol goes in the circle?



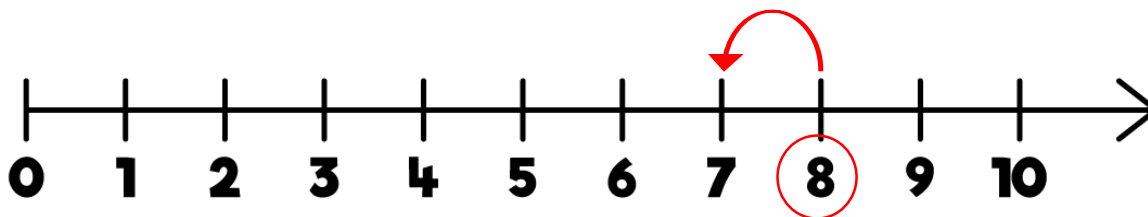
$$10 \bigcirc 6 = 4$$

2) Add together 5 and 4 **9**

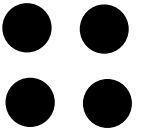
3) Show $2 + 3 = 5$ in the part-whole model.



4) What is one less than 8? **7**



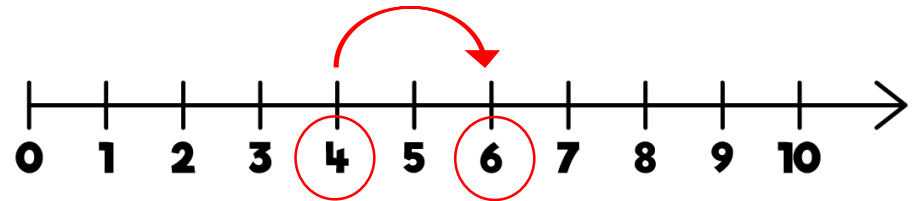
Flashback 4



1) Write a number sentence to show 8 subtract 3

$$8 - 3 = 5$$

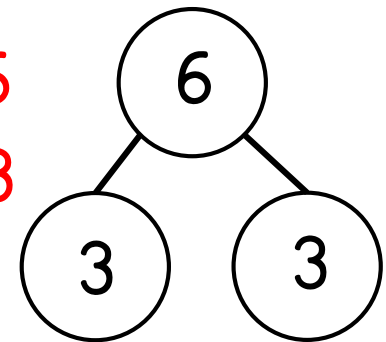
2) Add 2 more to 4 6



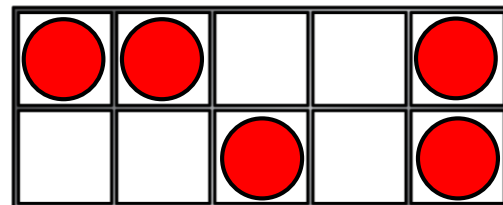
3) Write a number sentence to match the part-whole model.

$$3 + 3 = 6$$

$$6 - 3 = 3$$



4) What number is shown?



5

Flashback 4

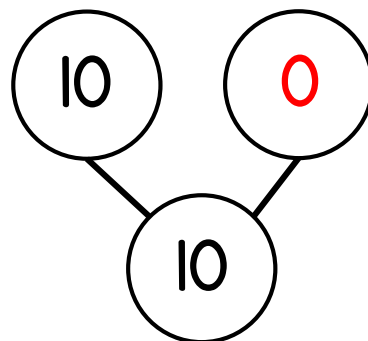
Year 1 | Week 8 | Day 3

1) Write down all the ways to make 4 using addition.

Here is one way. $0 + 4 = 4$

$$1 + 3 = 4 \quad 2 + 2 = 4 \quad 3 + 1 = 4 \quad 4 + 0 = 4$$

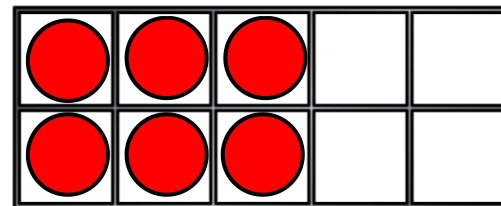
2) Find the missing part.



3) Which symbol goes in the circle? $4 \text{ () } 4 = 8$

4) Make 6 on a ten frame.

Has everyone done it the same way?



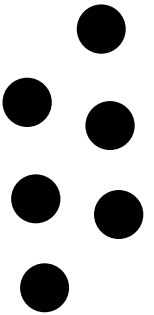
1) Write down the fact family for $2 + 8 = 10$

$$2 + 8 = 10 \quad 10 - 2 = 8$$

$$8 + 2 = 10 \quad 10 - 8 = 2$$

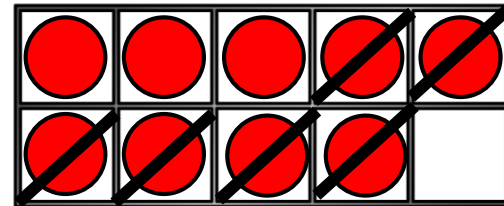
$$10 = 2 + 8 \quad 2 = 10 - 8$$

$$10 = 8 + 2 \quad 8 = 10 - 2$$



2) What calculation is shown?

$$9 - 6 = 3$$



3) What is $4 + 5$? 9

4) What are the next two numbers? 4, 5, 6, 7, 8

- 1) Complete the number track.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|

- 2) Eva has 7 sweets. She gives 6 sweets away.

How many sweets does Eva have left? **1 sweet**

- 3) Which is part of the fact family for $8 + 1 = 9$?

$$9 + 0 = 9$$

$$9 = 1 + 8$$

$$8 - 1 = 7$$

- 4) What are the next two numbers? 9, 8, 7, 6, 5