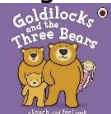




<p>May WEEK 1 Home Learning</p> 	<p>We have now started a new theme in Nursery around the story of Goldilocks and The Three Bears. It's a great traditional tale with lots to talk about, and repeated lines your children will soon pick up if they don't already know.</p>
<p>Monday</p> <p>Phonics day</p> <p>Learning letters and their sounds How to teach these sounds in reading and writing</p>	<p>Use these letters we have already focused on. m a s d t n i. We have just introduced these sounds so give these a try. Say the rhyme and write the sound.</p> <p>p - down the plait and over the pirate's face. g - round her face, down her hair and give her a curl</p> <p>If your child would like to learn more, by all means show them, especially if they are letters in their name.</p> <p>I'd like you to try some games building your child's listening skills, this helps them as they develop to distinguish one sound from another. Tuning in and listening carefully is a skill all children will need.</p> <ul style="list-style-type: none"> ❖ Where's the bus going today? Arrange some chairs to represent a bus. Ask the people in your house to sit on the bus, or you could use soft toys. Tell them where they are going - e.g. the market, seaside, zoo. Everyone tries to name a sound they will hear there. ❖ In the bag Choose five objects from the classroom - e.g. a pen, cup, shell, book, key (keep the objects to words made of only 2-3 phonemes). Make sure the children can name them before hiding the five objects in a bag. Sound out the name of one of the objects - e.g. sh-e-ll. Whoever can guess what it is reaches in the bag and finds it - without looking in the bag! ❖ https://www.twinkl.co.uk/resource/t-t-24527-new-general-sound-discrimination-body-percussion-eyfs-home-learning-nursery-fs1 This is a link to a game using noises we can make with our bodies.
<p>Tuesday</p> <p>Story Day</p> <p>Tuning in and listening carefully to stories. Asking and answering questions. Enjoying sharing books and looking at print and pictures</p>	<p>We now have a brilliant new story, it's one you'll probably know, here is a simple version of the story. Once you've heard it, can you retell it in the correct order? Can you use different voices for the bears and Goldilocks?</p> <p>https://www.twinkl.co.uk/resource/t-t-5321-goldilocks-and-the-three-bears-story-powerpoint</p> <ul style="list-style-type: none"> ❖ Here is the story told using just words, there are no pictures, it might help you to retell the story. https://classroom.thenationalacademy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r?activity=video&step=1 ❖ Try this activity, you will hear the story and find out how to make a story map to retell it. https://classroom.thenationalacademy/lessons/to-map-and-speak-the-story-crr64c?activity=video&step=1 Please show me how you've got on by posting work and messages on ClassDojo.

<p>Wednesday</p> <p>Creative and finding out Day</p> <p>Having ideas about what we are learning. How to express these ideas</p>	<p>It's a day for making and baking! We find out that both the bears and Goldilocks found porridge delicious! Ask your grown up to make porridge at your home, look out for bears and Goldilocks if they smell it! Porridge is healthy and delicious, you can choose all sorts of things to use to flavour it, berries, bananas, spices and chocolate are yummy! Here are some simple porridge recipes and flavouring ideas.</p> <ul style="list-style-type: none"> ❖ https://www.kidspot.com.au/kitchen/recipes/banana-honey-porridge-recipe/ru365z55 ❖ https://www.nhs.uk/start4life/weaning/recipes-and-meal-ideas/fruity-porridge/ ❖ https://www.childrensnutrition.co.uk/full-blog/baby-porridge <p>Oats are also useful to make flapjacks, try these recipes</p> <ul style="list-style-type: none"> ❖ https://www.bbcgoodfood.com/recipes/yummy-golden-syrup-flapjacks ❖ https://www.sneakyveg.com/healthy-flapjacks/  <p>Try making these bear faces. You will need slices of bread, peanut butter, banana, raisins or blueberries.</p>
<p>Thursday</p> <p>Movement Day</p> <p>Practising large scale movements eg swing arms, jumping, running.</p> <p>Fine motor skills eg using a pencil, scissors.</p>	<p><u>Large scale/ gross motor skills</u></p> <p>Try some yoga moves for the Goldilocks story, get ready to stretch. https://www.youtube.com/watch?v=j5jwPguqHnc</p> <p><u>Fine motor skills</u></p> <p>Make a simple bear shape or bear foot print on card, cut it out and use a hole punch to make holes around the card. Use wool or string to thread in and out of the holes.</p> <p>Make a paper plate bear's face, or Goldilocks with long golden hair. Your fingers will need to</p>  <p>draw, cut, feel, measure, stick.</p> <p>Make a large bear shape on card. Bear's fur is soft and fluffy to keep them warm. Can you find fluffy, soft things to stick onto your bear?</p>
<p>Friday</p> <p>Maths Day</p> <p>Developing counting and number skills.</p> <p>Recognising and using numbers.</p> <p>Looking at shape and measurement.</p>	<p>Collect 3 toys to pretend to be bears and one to be Goldilocks. Think carefully about the size of the bears, there's a baby bear, a mummy and daddy bear. Now search your house for 3 different sized bowls, spoons, plates. Sort and count all your things to match the bears and Goldilocks. Maybe you could have a teddy bear's picnic. Think about the sizes of the food you might be allowed to make, baby bear may need tiny sandwiches which are much smaller than daddy bear's.</p> <ul style="list-style-type: none"> • Here are games using sizes and measurements https://uk.splashlearn.com/measurement-games https://www.education.com/game/unicycle-race-measurement/ https://www.topmarks.co.uk/early-years/lets-compare