


<p>MAY WEEK 2 Home Learning</p>	<p>We have now started a new theme in Nursery around the story of Goldilocks and The Three Bears. It's a great traditional tale with lots to talk about, and repeated lines your children will soon pick up if they don't already know.</p>
<p>Monday Phonics day</p>  <p>Learning letters and their sounds How to teach these sounds in reading and writing</p> <p>m a s d t n i n p g</p>	<p>Use these letters we have already focused on. These are m, s, a, t, n, i, p, g. If your child would like to learn more, by all means show them, especially if they are letters in their name.</p> <ul style="list-style-type: none"> • Show your child the letter written on paper and ask them to say it • Show them it really quickly, can they still name it • Skittles. Use empty plastic bottles and write one sound per bottle. Roll a ball to the named sound. <p>We have been trying hard to develop our listening skills, try these games to help with this. In this game, the children are challenged first to identify single sounds and then to identify each one of a sequence of sounds. Both will be very important in the language games to come. The children are to cover their eyes with their hands while you make a familiar noise such as closing the door, sneezing, or playing a key on the piano. By listening carefully and without peeking, the children are to try to identify the noise.</p> <p>Once the children have caught on to the game, make two noises, one after the other. Without peeking, the children are to guess the two sounds in sequence saying, "There were two sounds. First we heard a _____, and then we heard a _____."</p> <p>After the children have become quite good with pairs of noises, produce a series of more than two for them to identify and report in sequence. Again, complete sentences should be encouraged</p> <ul style="list-style-type: none"> ○ These ideas of sounds may help. <p>banging on wall/table/lap blowing blowing a whistle blowing nose clapping clicking with tongue closing purse colouring hard on paper coughing crumpling paper cutting with a knife cutting with scissors dropping (various things) drumming with fingers eating an apple folding paper hammering hopping noisy chewing</p>
<p>Tuesday Story Day Tuning in and listening carefully to stories. Asking and answering questions.</p>	<ul style="list-style-type: none"> • Here is a reminder of our story Goldilocks and the Three Bears https://www.twinkl.co.uk/resource/goldilocks-and-the-three-bears-animation-tg-a-149 • This video shows how to sing a story, you will learn more about settings. https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d?activity=video&step=1 • This video shows different settings in the story and how to talk about them. https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c?activity=video&step=1 • Here is another version of the story https://www.youtube.com/watch?v=_8ACkthqweo

<p>Enjoying sharing books and looking at print and pictures</p>	<ul style="list-style-type: none"> This is a different twist on the story, its Goldilocks and Just One Bear. https://www.youtube.com/watch?v=YA_E6OPCPFk
<p>Wednesday</p> <p>Creative and Finding Out Day</p> <p>Having ideas about what we are learning. How to express these ideas</p>	<ul style="list-style-type: none"> Yesterday you will have found out about `settings` in stories. In the Goldilocks story we find out about these settings - the forest, a cosy little cottage, the kitchen and the bedroom. Choose one of these settings. Gather empty boxes, bottles, twigs, paper, fabric, anything you will need to make one of these settings. Do you have a teddy bear? Or a soft toy? Pretend your bear is baby bear. Can you make baby bear a chair or a bed? What will you use? Show me a photo on Class Dojo. Try this fun activity using gummy bear sweets, by placing them in water they grow! https://tinkerlab.com/incredible-growing-gummy-bears/ Find out about real bears, where they live, what they eat, how they move around. Here is a link to find out more. https://kids.nationalgeographic.com/animals/mammals/facts/brown-bear
<p>Thursday</p> <p>Movement Day</p> <p>Practising large scale movements eg swing arms, jumping, running.</p> <p>Fine motor skills eg using a pencil, scissors.</p>	<p style="text-align: center;"><u>Large scale/ gross motor skills</u></p> <p>When you retell your story use your garden. Make pictures of things Goldilocks and the bears might have passed on their journey and things inside the house. Make a really big story map in your garden to travel around. Can you include direction words, maybe your grown up could help with this to guide you round. Can you move like a bear? Run as fast as Goldilocks? Climb wearily up the stairs?</p> <p style="text-align: center;">Here is a clip of people doing a special type of dancing called ballet to the story of Goldilocks and The Three Bears. Can you copy any of the moves?</p> <p style="text-align: center;">https://www.youtube.com/watch?v=FMvmHk9jVuU&list=PLosNwkTR06wsPRNC_yy6em7vbHKd83p_q</p> <p style="text-align: center;"><u>Fine motor skills/ keeping safe</u></p> <p>Think carefully about the story.... Goldilocks knocked on the door and even though no-one answered, she went inside. Do you think she should have? What else could she have done? What could the bears have done to their cottage door to make their home secure? I think a lock would have been a good idea. Where do you have locks? And keys? If you have a set of padlocks and keys, let your child find which key fits which lock, it`s great fine motor practice.</p>
<p>Friday</p> <p>Maths Day</p> <p>Developing counting and number skills. Recognising and using numbers. Looking at shape and measurement.</p>	<p>Here is a song we sing in Nursery about the story. Listen out for numbers and sizes. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j</p> <p>Make 3 labels - large, medium and small. Search your house to find items that would fit into one of these categories.</p>