


<p>Week beginning 1.2.21</p>	<p>Over the next few weeks, we will be focusing on the story book Jack Frost by Kazuno Kohara. It's a great wintery themed story with plenty to talk about. You will find activities on this sheet based around this story but feel free to use any other ideas you may have as well. There will also be phonic activities to try each week.</p>
<p><b>Monday</b></p> <p><b>Phonics day</b></p> <p><b>Learning letters and their sounds</b></p> <p><b>How to teach these sounds in reading and writing</b></p> 	<p>Please check the last few sounds we have covered (m,a,s) before moving onto the new sound. Our new sound is `d`. The rhyme to accompany this is "Round the dinosaur's bottom, up his tall neck, and down to his feet". <b>Look on Dojos for Mrs Boyes introducing this sound.</b></p> <ul style="list-style-type: none"> <li>• Write all these sounds on pieces of small paper. Gather 4 boxes, or paper plates and write one sound on each. Now match all the small pieces of paper to the matching plate or box so all the d sounds are together, all the m etc.</li> <li>• Using the small letter cards, try making these words – m-a-d, s-a-d, d-a-d, S-a-m. Grown - ups, you will have to demonstrate that putting these sounds together can build words.</li> <li>• Draw pictures of things that begin with each letter sound on a piece of paper. On your your d sheet, you might want to draw a dinosaur, a dog, a donut, a digger etc.</li> <li>• Try this listening game, you have to listen carefully to the animal sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo">https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</a></li> </ul>
<p><b>Tuesday</b></p> <p><b>Story Day</b></p> <p><b>Tuning in and listening carefully to stories. Asking and answering questions.</b></p> <p><b>Enjoying sharing books and looking at print and pictures</b></p>	<p>You are welcome to carry on looking at stories this week as the children really enjoy these (<b>Mrs Boyes reads some on ClassDojo</b>) but our main focus will be <b>where we find information from</b>. We can use information books, leaflets and the internet to search for information and facts.</p> <ul style="list-style-type: none"> <li>• Watch this clip, it's one of the `Wonders Of Nature` series <a href="https://www.bbc.co.uk/teach/class-clips-video/animals-adapting-to-cold-climates-no-narration/z4j3kmn">https://www.bbc.co.uk/teach/class-clips-video/animals-adapting-to-cold-climates-no-narration/z4j3kmn</a> Talk about how these animals keep warm, which have thick fur, how difficult it is for them to find food.</li> <li>• Read this book, Animals in Winter <a href="https://www.youtube.com/watch?v=eLDbit_FiTM">https://www.youtube.com/watch?v=eLDbit_FiTM</a> and this, Animals in Winter Coats <a href="https://www.youtube.com/watch?v=ON7FGPeykfE">https://www.youtube.com/watch?v=ON7FGPeykfE</a></li> <li>• This book is called Animals in Winter by Jenna Lee Gleiner, it's really good to share because you will find out what a <b>glossary</b> is. <a href="https://www.youtube.com/watch?v=rNPo300eMNU">https://www.youtube.com/watch?v=rNPo300eMNU</a></li> <li>• Maybe after looking at these links you will be able to draw or paint some animals that are happy living in colder places.</li> <li>• Here's a word that is mentioned in the Jack Frost story – <b>hibernating</b>. I wonder if you can find out what this means and tell me on Dojo? You might have already heard that word in one of the video clips.</li> </ul>
<p><b>Wednesday</b></p> <p><b>Creative and Finding Out Day</b></p> <p><b>Having ideas about what we are learning.</b></p> <p><b>How to express these ideas</b></p>	<ul style="list-style-type: none"> <li>• Have you noticed what the weather has been like recently? How would you describe it? How does it make you feel? Use this link to find more activities about the Winter season. <a href="https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec?activity=video&amp;step=1</a> What can you see outside in winter? You could make your own winter picture.</li> <li>• Collect small items eg small toys, a button, a piece of lego, a tiny pebble. Place each item into a segment of an ice cube tray with a drop of water. Pop this in the freezer overnight. What has happened to the small items? Can you pick them out? Is there any water still in each segment? What has happened to the water? Can you see any air bubbles trapped inside the ice? Maybe you could use a small hammer to gently chip away at the ice or see how long it takes for the cube to melt. Can you speed up the ice melting?</li> <li>• Think again about the Jack Frost story..... who are the characters? We don't see anyone from the boy's family but who do you think he might live with? Who might be part of his family? Who do you live? Who is part of your family? Is your family the same as your friend's? Think about what is special about your family. Loving one another is really important, who do you love? Who loves you? Are these people part of your family? You could draw pictures of them if you'd like to. (We will be thinking a lot about families again after half term.)</li> </ul>

<p><b>Thursday</b></p> <p><b>Movement Day</b></p> <p><b>Practising large scale movements eg swing arms, jumping, running.</b></p> <p><b>Fine motor skills eg using a pencil, scissors.</b></p>	<p><u>Large scale movements</u></p> <p>Try keeping warm in this wintery weather, you don't need to go outside to do this!</p> <ul style="list-style-type: none"> <li>• Here is `Winter Wonderland Workout` <a href="https://www.youtube.com/watch?v=buZMJAWbY1s">https://www.youtube.com/watch?v=buZMJAWbY1s</a></li> <li>• Try some yoga with this link with Pedro the Penguin, show me your favourite yoga pose on Dojo! <a href="https://www.youtube.com/watch?v=jSzvMHLw9vs">https://www.youtube.com/watch?v=jSzvMHLw9vs</a></li> </ul> <p><u>Fine Motor Skills</u></p> <p>We've been thinking a lot recently about how to grip and control a pencil. There's lots of research about how important starting with the bigger movements is with hand- eye co-ordination. One of the best ways to develop this and strengthen wrist, hand and finger muscles is to use playdough. If you make your own, it tends to be slightly stiffer than commercially made and is much better. If you keep it in an airtight tub it should last a few days.</p> <ul style="list-style-type: none"> <li>• You will need 2 cups of flour, 1 cup of water, 1 cup of salt and a drop of oil. These measurements can be adapted if needed. Add colouring and scents if you like, herbs/ vanilla essence and coffee are good. Encourage your child to roll, squash, poke, prod the dough. Find everyday items you can push in the dough to leave a print such as a fork, hairbrush, keys, sieve. Gather small twigs and pebble to make your own Jack Frost!</li> <li>• This website gives you lots of examples of everyday items you can easily use to help develop hand-eye coordination. <a href="https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/">https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/</a></li> </ul> <p>Let me know how you get on.</p>
<p><b>Friday</b></p> <p><b>Maths Day</b></p> <p><b>Developing counting and number skills.</b></p> <p><b>Recognising and using numbers.</b></p> <p><b>Looking at shape and measurement.</b></p>	<p>This week I would like us to focus on <b>Shape</b>. We will learn these shapes – square, circle, triangle and rectangle. If you would like to learn more, try oval, hexagon, pentagon, octagon, semi-circle.</p> <ul style="list-style-type: none"> <li>• Try this link to a 2d shape activity <a href="https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zrmkcqt">https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zrmkcqt</a></li> <li>• This link is great at explaining the words we can use to describe shapes. <a href="https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/ztpwdmn">https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/ztpwdmn</a></li> <li>• Now go on a shape hunt, <b>Mrs Boyes shows you the sheet you might want to use to do this on Dojo</b>. You need to search for circles, rectangles, triangles and rectangles around your home.</li> </ul> <p>These are really good games to help name the common shapes.</p> <p><a href="http://www.snappymaths.com/other/shapeandspace/2dshapes/interactive/triangleimm/triangleimm.htm">http://www.snappymaths.com/other/shapeandspace/2dshapes/interactive/triangleimm/triangleimm.htm</a></p> <p><a href="http://www.snappymaths.com/other/shapeandspace/2dshapes/interactive/simple2dim/simple2dim.htm">http://www.snappymaths.com/other/shapeandspace/2dshapes/interactive/simple2dim/simple2dim.htm</a></p> <p>Let me know what you have learnt on Dojo.</p>