


<p>Week beginning 18.1.21</p>	<p>Over the next few weeks, we will be focusing on the story book Jack Frost by Kazuno Kohara. It's a great wintery themed story with plenty to talk about. You will find activities on this sheet based around this story but feel free to use any other ideas you may have as well. There will also be phonic activities to try each week.</p>
<p>Monday Phonics day Learning letters and their sounds How to teach these sounds in reading and writing</p> 	<p>Each week we need to practice last week's sound as well as learn a new one. Last week's sound was m, the rhyme was ` Maisie mountain, mountain` . This week we are learning a. Watch Mrs Boyes introduce this sound on Dojo. Grown ups - watch an explanation of how to say letter sounds here and why this is important as children progress. https://www.youtube.com/watch?v=dEzfpod5w_Q</p> <p>Try writing the sound ` a` in rainbow colours, write a in yellow pencil first, then write over the top in different colours but keep using the rhyme ` around the apple and down the leaf`. Mrs Boyes shows you how on Dojo.</p> <p>Look through old newspapers, take away menus, comics and magazines to find ` a`s and ` m`s, cut them out and make a sticky ` a` page and a sticky ` m` page. You will see that ` a`s don`t always look the same!</p> <p>Practice writing your name, remember to get the best grip possible, this will help how well you write.</p> <p>Show me your letter and name writing on Dojo.</p>
<p>Tuesday Story Day</p> <p>Tuning in and listening carefully to stories. Asking and answering questions. Enjoying sharing books and looking at print and pictures.</p>	<p>Last week we found out what happened at the beginning, middle and end of the story of Jack Frost. Watch Patrick trying to tell his story in the correct order, his story has a beginning, middle and end. https://www.bbc.co.uk/bitesize/topics/zkstt39/articles/zd872sg</p> <p>Think again about the Jack Frost story. Read it again. Where does the story take place? The seaside, in a shop, in the woods, on the moon? Can you retell the story to your grown up? Describe the setting (where the story happens) - there`s a little house, it`s cold, chilly, wintery, bitter, icy. The trees are bare, no leaves. Everywhere is covered in a blanket of snow, all is quiet and white.</p> <p>Read other stories and look at where they happen, is there anything the same as or similar to Jack Frost story (season, weather, conditions, clothing etc)? Here are some stories you could try.</p> <p>Snow Penguin by Tony Mitton https://www.bbc.co.uk/bitesize/topics/zvyc7nb/articles/z4x6gwx</p> <p>One Winters Day by Christina Butler https://www.youtube.com/watch?v=YBKfbo60jll</p> <p>A Snowflake : A Winter Story https://www.youtube.com/watch?v=cky-c4J3kZg</p> <p>Something else to think and talk about. Watch ` The British Winter` on BBC Teach. https://www.youtube.com/watch/V=XOBv6hchrgQ</p> <p>This isn`t a story but will give you some information. You will see how wild animals cope in colder weather. How can you tell it`s winter? Have you seen anything while at home/ on walks/ the same as you saw on the video clip? What happens towards the end of the video? How is this like the story of Jack Frost? (Spring/ warmth emerge). What did you think to the music in the clip?</p>
<p>Wednesday Creative Day</p> <p>Having ideas about what we are learning. How to express these ideas</p>	<p>Thinking about the Jack Frost story.... the little boy and the dog share a home, but we don't see where Jack Frost lives. I wonder what it would be like? Where would he sleep? Eat? Can you make a home for Jack Frost? Remember he needs to keep cool not warm. You could use toy building bricks, duplo, lego etc. Or you could make his home from empty cardboard boxes, empty packets etc. Please take a photo to show me on Dojo.</p> <p>Watch Kit and Pup finding out about snow https://www.bbc.co.uk/iplayer/episode/m0001lc0/kit-pup-series-l-52_snow</p> <p>Listen to these different pieces of music. How does this music make you feel? How could you move to this music? Can you move as if you were ice-skating? A bird flying in a snowy sky? A snowflake fluttering to the ground? Riding a sleigh?</p>

	<p>Wintery dance and brain break songs for kids https://www.youtube.com/watch?v=uY3w_v6Ua9U Music from Chronicles of Narnia, Winter woods music and ambience https://www.youtube.com/watch?v=5RHTt4_XVVU Classical music for Winter https://www.youtube.com/watch?v=z6L4eaM_hY</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Movement Day</p> <p style="text-align: center;">Practising large scale movements eg swing arms, jumping, running. Fine motor skills eg using a pencil, scissors.</p>	<p>Large scale movements - You could try moving your body in different ways today.</p> <ul style="list-style-type: none"> Find a blanket or a large towel and sit on it. Ask your grown up to pull you along as if you`re riding on a sleigh! Swap round and you try to pull them! Load your sleigh with cuddly toys and toys and take them for a sleighride. Which direction will you travel? Go paper plate skating! Place each foot on a paper plate or cardboard circle and try to move your feet as if you are wearing ice skates! Make a `movement dice`. Use an old tissue box, or any other cubed shaped box you can find. On each side draw or write a different type of movement eg waddle like a penguin, slide as if wearing ice skates, roll snow to make a snowman, pretend to ski, make a snow angel shape, pretend to put on gloves, hat and scarf. Everyone in your house can join in, take turns to throw the dice and copy the movement. See Mrs Boyes making a movement dice on Dojo. <p>Fine motor practice - hand and eye co-ordination</p> <ul style="list-style-type: none"> Ask your grown up to draw different lines on a piece of paper, these can be wavy, straight, zigzag. Use a pair of scissors to try to cut along these lines. Make snowflakes using card (you`ll need card for this job as paper would tear). Fold and cut snips out of the cardboard, your grown up might need to help. Once you`ve done this, find a length of string/ wool/cotton/ ribbon to thread in and out of the holes. Watch Mrs Boyes do this on Dojo. <p>Keep practising your pencil grip, use your `comfy finger`. Keep posting photos of your work on Dojo. It`s important to look after our bodies and keep warm in cold weather, how could we do this? (clothing, activity, shelter)</p>
<p style="text-align: center;">Friday</p> <p style="text-align: center;">Maths Day</p> <p style="text-align: center;">Developing counting and number skills. Recognising and using numbers. Looking at shape and measurement.</p>	<ul style="list-style-type: none"> Counting mittens. Today you need to make some card or paper mittens and gather something you could use for counters - buttons, small lego pieces, bottle tops etc. Write a number between 1-5 on the mittens and leave a space to count things on. Place the mittens in the correct order from 1-5. Count on the matching amount of counters. (Adults, your child may need you to draw the same amount of spots on the mittens to place the counters on so they gather the correct amount). Arrange them in different ways eg 2 could be side by side, or above and below. Each time you move them, the total will always be the same. Mrs Boyes shows you how to this on Dojo. Try counting out a set on Buds Counting Garden on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhsspg8/articles/zfdqvk7 Measuring lengths/ measuring hunt. Cut a piece of ribbon/ wool/ string as long as your arm, your grown up will help you. Go on a measuring hunt around your house and garden. What can you find that is the same length as your arm? Shorter? Longer? Your grown up and others in your family could try, compare your results. Grown-ups - please emphasise words related to measuring, try to get beyond `long, short, big`, encourage longer, shortest etc. to encourage the comparison between items. Try this measuring game - you can choose to measure shoes, mice, trains or tools. https://www.starfall.com/h/geometry/measure-this/ <p>Other number songs to try 5 Little Snowmen Standing in a Row (this is similar to the song we sang last week) https://www.youtube.com/watch?vrfCD9wjLUE Counting snowflakes https://www.youtube.com/watch?v=ee639q9oYnE</p>