


<p><b>Nursery Learning Week beginning 25.1.21</b></p>	<p>Over the next few weeks, we will be focusing on the story book Jack Frost by Kazuno Kohara. It's a great wintery themed story with plenty to talk about. You will find activities on this sheet based around this story but feel free to use any other ideas you may have as well. There will also be phonic activities to try each week.</p>														
<p><b>Monday</b></p> <p><b>Phonics day</b></p> <p><b>Learning letters and their sounds</b></p> <p><b>How to teach these sounds in reading and writing</b></p> 	<p>Today's new sound is `s` with the rhyme `slither down the snake`. <b>Mrs Boyes introduces this sound on Dojo.</b> Don't forget to keep practising the other 2 letter sounds too, and sit your pencil on your `comfy finger`.</p> <p>Things to try today-</p> <ul style="list-style-type: none"> <li>On a sheet of paper, write a mixture of the sounds we know - m, a, and s. Cover all of your sheet with these letters (grown ups, you may have to do this first). Now use a red pen and circle all the sound `m`, next use a green pen to circle `a`, and a blue pen for all the `s`.</li> <li>Chalk a letter grid like this outside. you need to write one letter in each box.</li> </ul> <table border="1" data-bbox="400 674 1262 741"> <tr> <td>a</td> <td>m</td> <td>s</td> <td>a</td> <td>m</td> <td>a</td> <td>a</td> </tr> <tr> <td>s</td> <td>a</td> <td>m</td> <td>s</td> <td>a</td> <td>s</td> <td>m</td> </tr> </table> <p>The first time you cross from left to right, you can step only on the sound `s`, next time only on `m`, and then try only `a`. If the weather is wet, you could still try this indoors by writing each sound on a piece of paper. <b>Mrs Boyes shows you both of these jobs on Dojo.</b></p> <ul style="list-style-type: none"> <li>Try this game. You need to choose `print` font as an option so that the letters will be formed in the same style we teach the children in Nursery (don't choose `cursive`). You then have the choice of which letters to play with - use m, a, and s, and then maybe the letters in your name. <a href="https://www.ictgames.com/mobilePage/skyWriter/index.html">https://www.ictgames.com/mobilePage/skyWriter/index.html</a></li> <li>This is a listening game where you have to match the sounds together <a href="https://www.phonicsplay.co.uk/resources/phase1/sound-starters">https://www.phonicsplay.co.uk/resources/phase1/sound-starters</a></li> </ul>	a	m	s	a	m	a	a	s	a	m	s	a	s	m
a	m	s	a	m	a	a									
s	a	m	s	a	s	m									
<p><b>Tuesday</b></p> <p><b>Story Day</b></p> <p><b>Tuning in and listening carefully to stories. Asking and answering questions. Enjoying sharing books and looking at print and pictures</b></p>	<p>Story day today and we're going to think carefully about the three characters in the Jack Frost story, who are they? We're going to think of words or ways to describe these three.</p> <ul style="list-style-type: none"> <li>Draw each character on separate pieces of paper. Think about the colours you might use, or you might want to draw only an outline. On smaller pieces of paper or post-its, write words to describe them. Grown-ups, you will need to help out here, you will probably have to suggest the words and write them. If you mixed them up, you could ask your child to match them to each character. Here are a few ideas. Jack Frost - spikey, cheeky, chilly, fast-moving., icy, good ice-skater. Boy - lonely (at first), excited (to meet Jack Frost), playful. Dog - cheerful, likes to join in, follows, jumpy, yappy. <b>Mrs Boyes shows you her character work on Dojo.</b></li> <li>Make a Magic Character Headband. Cut a strip of paper to fit around your head. Draw your favourite character, cut it out and stick it to your headband. The magic works when you put your headband on, you turn into your character. If you're Jack Frost you might even be able to `freeze` people or cover things with frost and ice.</li> </ul> <p>I'd love to see what you have been busy doing on Dojo.</p>														
<p><b>Wednesday</b></p> <p><b>Creative and Finding Out Day</b></p> <p><b>Having ideas about what we are learning. How to</b></p>	<ul style="list-style-type: none"> <li>Make ice/snow paint. Mix 1 cup of salt and 1 cup of flour with water (add it slowly to get the right consistency), keep it in a tray and use a cotton bud instead of a paintbrush to drag the paint to make marks and draw pictures.</li> <li>Clothes sorting. Ask your grown up to help you collect a selection of clothing for summer and winter. Put them altogether in one big pile, then sort them into 2 groups - one set of clothes to wear in warm weather and the other set of clothes to wear in cold weather.</li> </ul>														

<p><b>express these ideas</b></p>	<ul style="list-style-type: none"> <li>Look carefully at pictures of snowflakes - they are really beautiful, each one is different and most have 6 points. Try these links  <a href="https://snowcrystals.com/photos/photos.html">https://snowcrystals.com/photos/photos.html</a>  <a href="https://metoffice.gov.uk/weather/learn-about/weather/types-of-weather/snow/snowflake">https://metoffice.gov.uk/weather/learn-about/weather/types-of-weather/snow/snowflake</a></li> <li>This online lesson has some great ideas to think about. It`s all about things that are hot and cold, hot and cold places, and you can listen to a story set in a cold place. You can even find out what happens to an icecube in water, test this yourself if you`d like to  <a href="https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr">https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr</a></li> </ul> <p>Let me know what you have found out on Dojo.</p>
<p><b>Thursday</b></p> <p><b>Movement Day</b></p> <p><b>Practising large scale movements eg swing arms, jumping, running.</b></p> <p><b>Fine motor skills eg using a pencil, scissors.</b></p>	<ul style="list-style-type: none"> <li><b>Movement Numbers - Make 2 sets of cards - one with movements eg low clap, high clap, hop, sit down, star jump. The other set needs to be numbers 1-5. Turn all the cards face down, then turn one from each pile over at a time to make a new movement to copy eg 4 x star jumps, 2 x high claps. You could think of different movements and numbers if you`d like. Mrs Boyes shows you how to do this on Dojo.</b></li> <li><b>Go outside - what can you see? Feel? Smell? Hear? Go out during the day and at night, is there a difference?</b></li> <li><b>Thread small beads onto pipe-cleaners or cotton buds, you could twist these to make snowflakes.</b></li> <li><b>Make a Snowman Bottle. Mrs Boyes shows this on Dojo.</b> You will need an empty plastic bottle, draw on a snowman`s face, collect pompoms/ cotton wool balls/ screw up small pieces of white paper (anything that resembles snowballs). Use a pair of tweezers to carefully pop them in the bottle. Adults - the smaller the hole of the bottle, the more controlled your child will need to be placing items inside, again this is good practice for hand-eye coordination and developing a good pincer grip.</li> </ul>
<p><b>Friday</b></p> <p><b>Maths Day</b></p> <p><b>Developing counting and number skills.</b></p> <p><b>Recognising and using numbers.</b></p> <p><b>Looking at shape and measurement.</b></p>	<ul style="list-style-type: none"> <li><b>Make a `positional` cube - You could use the same cube from last week to write a position word on each face, if not, write them, these are the words you need - `on`, `in`, `in between`, `through`, `at the side`, `under`. You also need a pot and 2 small animals. Roll the dice, read the word and then move the animal eg `at the side` - place the animal to the side of the pot. Roll again eg `on` - move the animal to the top of the pot. Mrs Boyes shows you how to do this on Dojo.</b></li> <li><b>Listen to this story, it uses some of these positional words. It`s called Over and Under The Snow and is read by the author herself, Kate Messner.</b>  <a href="https://www.youtube.com/watch?v=HjWHTWFDI+I">https://www.youtube.com/watch?v=HjWHTWFDI+I</a></li> <li><b>Make number cards from 0-5, or 0-10. Scatter them on the floor or table. Now place them in the correct order. Take one number card away, can your grown up guess which is missing? Swap and you try! Watch Mrs Boyes try this on Dojo.</b></li> <li><b>Here is a video about putting numbers in the correct order with cheeky frogs, they start in the wrong order!</b> <a href="https://bbc.co.uk/bitesize/topics/zhsspg8/articles/z2pjwxs">https://bbc.co.uk/bitesize/topics/zhsspg8/articles/z2pjwxs</a></li> <li><b>Here is a counting song using numbers 1-10, the numbers go forwards and backwards.</b>  <a href="https://bbc.co.uk/bitesize/topics/zhsspg8/articles/zfqcdbm">https://bbc.co.uk/bitesize/topics/zhsspg8/articles/zfqcdbm</a></li> </ul> <p><b>Tell me how this all went on Dojo.</b></p>