

**Class 3 HT4 Spring 2, Week 2 Year 1 (March home learning Week 2)**

	8.45-9.10 Early morning work	9.15-10.15 <b>MATHS</b>	10.15-10.30 RWI	10.30-11.30 <b>English</b>	1.00-1.15	1.15-2.00 <b>Topic</b>	2.00-2.45 <b>Topic</b>	2.45-3.00
<b>MONDAY</b> Oxford Owls reading		<b>Maths</b> Compare Numbers <a href="https://vimeo.com/483169674">https://vimeo.com/483169674</a>	<b>K</b>	<b>English</b> <b>Reading:</b> The Planets <b>EGPS:</b> I can use capital letters and full stops in sentences.	<b>H</b>	<b>Topic: Science</b> To Identify and name materials that would be waterproof. How can we keep Beegu dry in the rain? What materials help us to keep dry in the rain? Design a cover/coat for Beegu to keep dry. What materials can you use and why?		<b>STORY</b>
<b>TUESDAY</b> Oxford Owls reading		<b>Maths</b> Order groups of objects <a href="https://vimeo.com/483537557">https://vimeo.com/483537557</a>	<b>A</b>	<b>English</b> <b>Reading:</b> Summer <b>EGPS:</b> I can use adjectives in sentences.	<b>C</b>	<b>Art – Creating an Easter Bonnet</b> This is the time of Easter. Spring is bringing colourful flowers, new life and chocolate eggs. Design a bright, colourful bonnet (hat) to wear for Easter. What materials can you use? What decorations are you going to make? What colours will make it bright and cheerful?		<b>STORY</b>
<b>WEDNESDAY</b> Oxford Owls reading		<b>Maths</b> Order numbers <a href="https://vimeo.com/483539572">https://vimeo.com/483539572</a>	<b>E</b>	<b>English</b> <b>Reading:</b> The Telescope <b>EGPS:</b> I can use conjunctions in sentences.	<b>N</b>	<b>Religious Education</b> <b>Celebrations</b> What is Easter? Easter is the most important festival in the Christian calendar <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</a>	<b>ICT: iData</b> <b>How do you save your work?</b> You can make lots of things on a computer. You can make a picture, write a letter or draw a chart. It is important to save your work. Then you can come back to it another time. To save your work you need to <b>give it a name</b> . Then you click the <b>'save' button</b> to store it safely on your computer. <a href="https://www.bbc.co.uk/bitesize/topics/zbhgxs/articles/zgtgr82">https://www.bbc.co.uk/bitesize/topics/zbhgxs/articles/zgtgr82</a>	<b>STORY</b>

**READ WRITE INC**  
Watch the video links posted daily on class dojo

Select a book from RWI on Oxford Owls  
<https://www.oxfordowl.co.uk/>

THURSDAY	Oxford Owls reading	<p><b>Maths</b></p> <p>Add by counting on within 20</p> <p><a href="https://vimeo.com/490879463">https://vimeo.com/490879463</a></p>	R	<p><b>English</b></p> <p>Reading: The Seasons</p> <p>EGPS: I can practice my spellings</p>	U	<p><b>Jasmine P.E Unit 3 Creative Lesson 5</b></p> <p><a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a></p> <p>User: Class3 Password: jelly9501</p>	<p><b>Music</b></p> <p>Physicalising pulse in different ways Lesson 4:</p> <p>In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.</p> <p><a href="https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t">https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t</a></p>	STORY
FRIDAY	Oxford Owls reading	<p><b>Maths</b></p> <p>Add ones using number bonds</p> <p><a href="https://vimeo.com/490879867">https://vimeo.com/490879867</a></p> <p><a href="https://vimeo.com/490880277">https://vimeo.com/490880277</a></p>	B	<p><b>English</b></p> <p>Reading: UFO's</p> <p>EGPS: Tick or fix? I can correct a piece of writing</p>	J	<p><b>PSHE – Healthy Me</b></p> <p><b>I know how to be a good friend and enjoy healthy friendships</b></p> <p><u>Making good choices</u></p> <p>What makes a good friend to you? What qualities do you like in other people? Cut and stick the qualities that you look for in a friend.</p>		STORY

Additional useful websites for next week's learning:

**Maths:**

Number bonds to 20: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Numbers to 50: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Ordering numbers to 20 and beyond: <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Subtraction: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Fact families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

Phonics: <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>

PE: <https://www.jumpstartjonny.co.uk/home>