


<p>Week beginning 1.3.21</p> 	<p>Back to a story focus again for the next few weeks, it`s a lovely story with lots of rhythm, patterning and repetition. It`s called We`re Going On a Bear Hunt by Michael Rosen. Michael is a great children`s poet and author, he has produced many pieces of work that even older children would love to listen to. Here`s 2 examples to try https://www.youtube.com/watch?v=dmeS6U_OcE4 Washing Up https://www.youtube.com/watch?v=7BxQLITdOOc Chocolate Cake</p> <p>The Bearhunt book offers lots to discuss about families, feelings, places and much more. We`ll start by introducing it this week and build more ideas in, but as ever, if you have anything you would like to try please do and let me know how your ideas went.</p>
<p>Monday</p> <p>Phonics day</p> <p>Learning letters and their sounds How to teach these sounds in reading and writing</p> <p>n</p>	<p>We`ve learned a few letter sounds now, I`m really pleased how well the children have tackled this work. Please don't worry if your child doesn't recognise them yet, we are constantly practising them.</p> <ul style="list-style-type: none"> This week`s sound is n - the formation rhyme is "Down Nobby and over his net", the picture is a footballer stood at the side of his netted goal. Take care with formation this week, don't forget where each letter starts, all of the letters begin at the top first before going round or down, check back on previous week`s sheets if you need to in order to give the right example. Use playdough to make letters, roll a long snake first then shape into each letter. Mrs Boyes tells you a really simple dough recipe on ClassDojo. (Keep this dough for another job later this week) Use the sounds learned so far to build words, try sounding the words slowly and clearly to help, maybe offer only the sounds needed but in a different order eg d-a-s to make the word sad, s-a-d -n ... can you make the word s-a-n-d, sand? Mrs Boyes shows you this on ClassDojo
<p>Tuesday</p> <p>Story Day</p> <p>Tuning in and listening carefully to stories. Asking and answering questions. Enjoying sharing books and looking at print and pictures</p>	<ul style="list-style-type: none"> Read the story We`re Going on a Bearhunt by Michael Rosen but stop just before the end and ask your child what they think might happen, it`s important for children to develop their own ideas and predicting the ending is a good way of doing this, their idea maybe just as the story depicts or may be totally different, either way is super, no rights or wrongs. Talk about why the bear looks so sad at the end of the story, ask why Listen to the story again, focus on the pattern and rhythm, maybe keep the rhythm by patting knees. Join in with the repeated lines "We`re going on a bearhunt, we`re going to catch a big one, what a beautiful day, we`re not scared." https://www.youtube.com/watch?v=-d1_Z068z74 here the story is told and partly sung https://www.youtube.com/watch?v=0gyI6ykDwds this is Michael Rosen telling the story with actions Who are the characters in the story? Who could they be? Which family members - brother, auntie, cousin, pet dog? Draw all of the characters, maybe attach to lolly sticks, spoons or straws so you can retell the story and make each character move.
<p>Wednesday</p> <p>Creative and Finding Out Day</p> <p>Having ideas about what we are learning. How to express these ideas</p>	<p>We think the bearhunt story is based around a family. There are many different types of families. You are all part of a family, your own family, a school `family`, maybe a faith family - Christians being `a family of God` .</p> <ul style="list-style-type: none"> Here is a link to lesson about the different people in a family. Listen to the story called More People To Love by Mo O` Hara, you might like to ask your grown up to find photos of people in your family. https://classroom.thenational.academy/lessons/to-name-different-people-in-my-family-61h30e

	<ul style="list-style-type: none"> • Draw a picture of your house, draw all the people who live there and write their names. Draw pictures of members of your family who don't live at your house. • This link takes you to a lesson all about how your family is `unique`, you have chance to make a collage of your family, think about your family member`s features - what is their eye and hair colour, are they taller or shorter than you? https://classroom.thenational.academy/lessons/to-understand-what-makes-my-family-unique-6dh3jd <p>I can`t wait to see what you`ve made, please show me on ClassDojo.</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Movement Day</p> <p>Practising large scale movements eg swing arms, jumping, running. Fine motor skills eg using a pencil, scissors.</p>	<p style="color: magenta;">Today is World Book Day and despite not being in Nursery and taking part in the usual book related activities, you are more than welcome to read books at home. If you would like to post a photo of you and your grown up sharing your favourite story on Dojo I`d love to see them. (Miss Conyers has already posted details earlier this week about World Book Day)</p> <p>Large scale movements</p> <ul style="list-style-type: none"> • Try this Bearhunt themed yoga, it`s good fun! https://www.youtube.com/watch?v=KAT5NiWHFIU • Have a look at this clip, it`s the story told against different backdrops. See if you and your family can find places locally to help to go on a Bearhunt story - walk. Can you find somewhere where `long, wavy grass` grows? Can you find a `dark, gloomy cave`? Time for wellies, coats and off to explore!! https://www.youtube.com/watch?v=2SBRq5gzVoY <p>Fine motor skills</p> <ul style="list-style-type: none"> • More work on building strength in fingers, hands and wrists this week, as I`ve said before playdough is brilliant for this and so versatile. Use the playdough you made earlier this week. Can you roll it, poke it, squash it, cut it? Find a range of items you are allowed to push into the dough such as a cotton bud, pasta, a fork, keys etc. What mark does it make? Do you need to push down hard? Can you mould the dough to make it look like one of the characters from the story? Will you need anything else to help with this?
<p style="text-align: center;">Friday</p> <p style="text-align: center;">Maths Day</p> <p>Developing counting and number skills. Recognising and using numbers. Looking at shape and measurement.</p>	<ul style="list-style-type: none"> • Number recognition. Drawing your child`s attention to numbers around them helps with their recognition and see the importance of using numbers. While you are out and about getting exercise, can you see house numbers? Car registration numbers? Bus numbers? Telephone numbers? Have a set of numbers ready at home, make them on pieces of paper if you like, which numbers have you seen while you`ve been out? Showing your child these numbers one at a time and them to name them as quickly as possible is great practice. • Draw a simple caterpillar shape, it`s body can be a series of circles. Make a matching set of circles ready to lay on the top of the caterpillar. Write numbers from 1-5, or 1-10, or use larger numbers if you`d like to on the circles. Ask your child what each number is and place it on the caterpillar`s body. Can they match the numbers together, can they order them? Mrs Boyes shows you this on ClassDojo. • More sorting. Collect a range of items of different colours and sizes. Get 2 pieces of large paper/ plates/ trays/ hoops ready. Sort the items into 2 groups such as - red and not red, or big and not big, animals and not animals. Mrs Boyes shows you how to do this on ClassDojo.

