

Week beginning 12th October 2020

Reading & Writing:

- Choose a story to read everyday
- Letters to learn - e, l, h, r, j
- Practise writing the letters using the letter formation rhymes
- Practise re-telling the story of The Little Red Hen with actions. Change the characters to make a new story - make up some actions for your new characters.

Maths:

- Sing some number songs - 10 Fat Conkers Swinging on a Tree, 10 Fat Sausages Sizzling in a Pan.
- Practise counting forwards and backwards to 20, starting at different numbers.
- Practise reading numerals 0-20
- Sequence numerals 0-10
- Comparing amounts - grab 2 handfuls of lego - use language more/most/fewer/fewest to compare. Repeat using stones, conkers, leaves etc.
- Comparing how much something weighs - hold 2 objects, 1 in each hand e.g. a stone and a feather - which is heaviest/lightest?
- Comparing how much something holds - find 2 containers and use a cup to fill them with water. Count how many cups it takes to fill each pot - use language empty/full/more/less
- Comparing length - find some sticks and order them from shortest to longest - which is the longest, which is the shortest?

PE & Music and Movement

- Explore moving in different ways e.g. running, skipping, galloping, hopping, side stepping
- Sing an Autumn song <https://www.youtube.com/watch?v=n5Ov7KxpTqM>

Activities

- Talk about Autumn colours and paint an Autumn tree scene using cotton buds.
- Draw a picture of your house and all the people and pets who live there.
- Make a model - can you tell your grown up how you made it?
- Listen and play - The Little Red Hen <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-the-little-red-hen/zfptqg3>
- Watch Mr Tumble on Something Special and learn some new Makaton signs.
- Can you help your grown up to move around your house by giving them instructions using the words - forwards/backwards/turn left/turn right.

Thinking about others

- Gentle Hands - how can we make our class a happy place to learn. What can we do with our hands?