

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read a poem

- Read the poem: *I have had an awful day.*
- What things cheer you up when you are having a difficult day?  
Make a list of them and keep them somewhere safe to remember.

### 2. Learn about the Perfect Form

- Use the *PowerPoint* or *Revision Card* to learn about the Perfect Form.
- Cut out the *Mixed Sentences*. Stick the Past Tense sentences onto *Chart 1*. Stick the Perfect Form sentences onto *Chart 2*.
- Write in the blank columns of each chart.

Show your answers to a grown-up. You can check them at the end of this pack.

### 3. Now for some writing

- Think of ideas for a new poem: *I have had a dreadful day.*
- Write out your poem carefully, setting it out with a sad and a happy face.

### Try these Fun-Time Extras

- Can you send your poem to somebody else?
- Can you interview people to find out what cheers them up on a bad day?

# I have had an awful day



Not a soul has come to play  
My sister shouted, 'Go away!'  
And I have told the dog...

The dog was full of sympathy  
I took him for a walk and he  
Found a football, played with me  
Now we've come home



## Revision Card – Perfect Form

### Perfect form of verbs

She *has won* all of her fights in this competition.

Ali *has achieved* a top score.

We *have tried* our best.



### Perfect form

The perfect form of the past tense suggests that a past action is *still affecting the present*.

#### Simple past

Ali *punctured* the ball.

I *injured* my knee.

We *had* a horrible day.

#### Perfect form

Ali *has punctured* the ball.

I *have injured* my knee.

We *have had* a horrible day.

Ali punctured the ball *in the past* and it is *still* flat.

I injured my knee *in the past* and it *still* hurts!

We had a horrible day *in the past* and we are *still* in it!

### Perfect Form

The perfect form is created using the verb '*have/has*'.

Basanti *has collected* four trophies.

She *has skated* here for years.

We *have picked* our teams already.

Asha *has taken* the last drink.

I *have forgotten* my kit.

Tom *has swum* in three competitions.



Mixed Sentences

|                                        |                                        |
|----------------------------------------|----------------------------------------|
| <b>I have had a wonderful day.</b>     | <b>She has cut her knee.</b>           |
| <b>They have cooked.</b>               | <b>He has moaned all day.</b>          |
| <b>I have walked everywhere today.</b> | <b>She has lost her teddy.</b>         |
| <b>They have had a great holiday.</b>  | <b>He has had several cakes today.</b> |
| <b>I saw a friend.</b>                 | <b>She bumped her head.</b>            |
| <b>They made a cake.</b>               | <b>He talked all day.</b>              |
| <b>I walked up a hill.</b>             | <b>She lost her bag.</b>               |
| <b>They had a cup of tea.</b>          | <b>He ran home.</b>                    |

## Past and perfect form chart 1

[illegible]

## Past and perfect form chart 2

[illegible]

**Past and perfect form: past to perfect form answers CHART 1**

| Past tense                    | Perfect From                       |
|-------------------------------|------------------------------------|
| <b>I saw a friend.</b>        | <b>I have seen a friend.</b>       |
| <b>They made a cake.</b>      | <b>They have made a cake.</b>      |
| <b>I walked up a hill.</b>    | <b>I have walked up a hill.</b>    |
| <b>They had a cup of tea.</b> | <b>They have had a cup of tea.</b> |
| <b>She bumped her head.</b>   | <b>She has bumped her head.</b>    |
| <b>He talked all day.</b>     | <b>He has talked all day.</b>      |
| <b>She lost her bag.</b>      | <b>She has lost her bag.</b>       |
| <b>He ran home.</b>           | <b>He has run home.</b>            |

**Past and perfect form: perfect form to past answers CHART 2**

| Past tense                         | Perfect From                           |
|------------------------------------|----------------------------------------|
| <b>She cut her knee.</b>           | <b>She has cut her knee.</b>           |
| <b>He moaned all day.</b>          | <b>He has moaned all day.</b>          |
| <b>She lost her teddy.</b>         | <b>She has lost her teddy.</b>         |
| <b>He had several cakes today.</b> | <b>He has had several cakes today.</b> |
| <b>I had a wonderful day.</b>      | <b>I have had a wonderful day.</b>     |
| <b>They cooked.</b>                | <b>They have cooked.</b>               |
| <b>I walked everywhere today.</b>  | <b>I have walked everywhere today.</b> |
| <b>They had a great holiday.</b>   | <b>They have had a great holiday.</b>  |

**I have had a dreadful day**

**What things could go wrong on your dreadful day?**

**What would help to cheer you up on your dreadful day?**

## Poem

Write your poem here.

Try to make it 6 or 8 lines long.

Make it start sad and end happily.

Include a happy and a sad face in your poem.