

LESSON 2 - Getting Hungry (pages 4-7)

1. How is this book set out differently to a normal story? Name 2 ways. HINT: Think about the way the characters communicate and how the events are set out on the page.

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2. A conjunction is a word that links 2 ideas in a sentence. e.g. and, so, because, or, yet. How many examples can you find in 'Section 1 - Getting hungry'? List them below.

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3. Answer the following questions about pages 4-7.

- a. Look at page 4. Why is the word 'grumble' written with that unusual spelling and design?

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- b. Name 2 reactions of that your body does as it is getting ready for digestion:

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- c. What is in food that gives energy and keeps the body working?

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- d. How many tons of food does the average person eat in their lifetime?

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4. In this comic-style book, the dialogue (speech) between the characters is in speech bubbles. Speech bubbles do not need speech punctuation. Can you convert this conversation between Max and the waitress into properly punctuated speech sentences?

Top Tips:

- New speaker, new line.
- Speech marks (or they can be called inverted commas) around what is being said ONLY.
- Punctuation before the closing speech mark (this can be a comma, question mark or exclamation mark).
- Use an alternative work to 'said' to make it more interesting.
- Full stop right at the end of the sentence.

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Here is an example from a different speech bubble in the book:



“Like this high-tech monitor, hunger signals your body when it's low on fuel,” explained Max.

Write your speech sentences below:

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