



4. A number **multiplied by itself** gives the answer **49**.

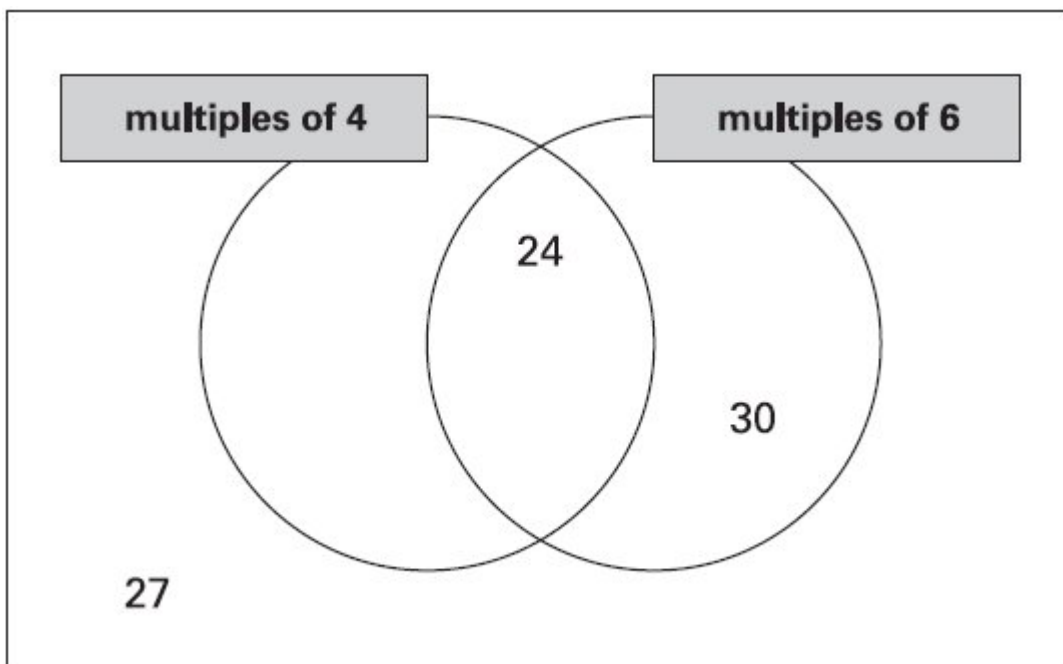
Circle the number.

2 3 4 5 6 7 8 9

1 mark

5. Write these numbers in the correct places on this sorting diagram.

16 26 36



2 marks

6. Write **one** number which fits **all three** of these statements.

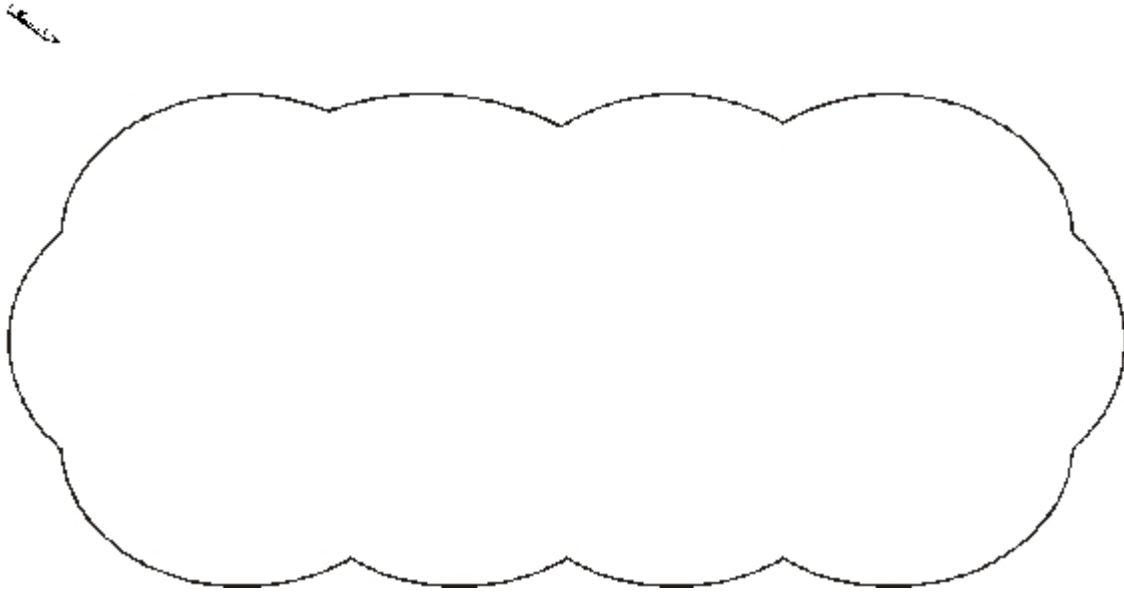
It is a multiple of 4

It is a multiple of 6

It ends in '8'

1 mark

Explain why a number which ends in '3' **cannot** be a multiple of 4



1 mark

7.

Holly made a number using these digit cards.



The **hundreds** digit is greater than 4

Holly's number is **odd**.

What number did Holly make?



1 mark

8. Look at these digits.

5 0 8 2

Make the **largest number possible** with the digits.

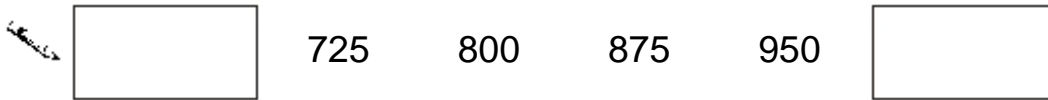
Write your number in **words**.

.....  
.....

1 mark

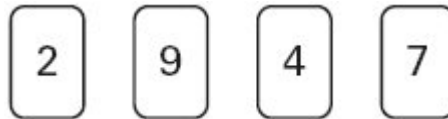
9. The numbers in this sequence increase by 75 each time.

Write in the two missing numbers.

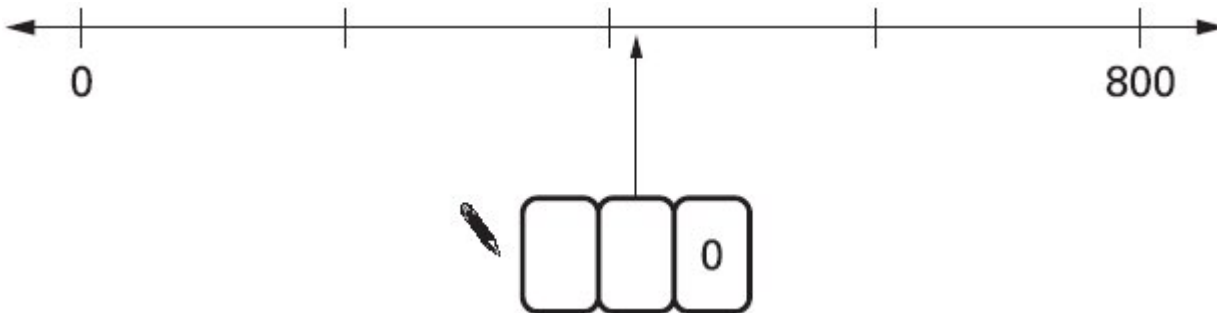


2 marks

10. Here are four digit cards.



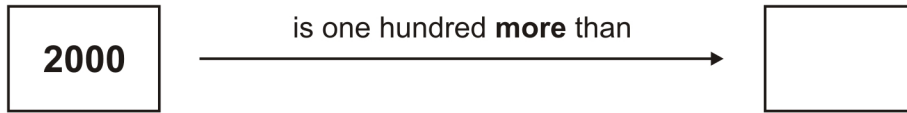
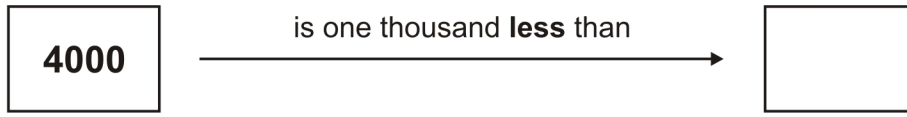
Use **two** of the four cards to make the number on the number line.



1 mark

11.

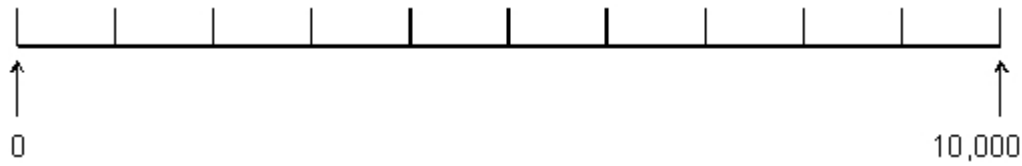
Write the missing numbers.



1 mark

12.

Draw an arrow ( $\uparrow$ ) to show the position for 7,500.



1 mark