

## Week Beginning 1.3.21

### ENGLISH – Poetry

This is a 2 week poetry unit linked to our topic work on rivers.

#### Week 2 of 2

**This week, we are going to be generating our own ideas to write a rhyming poem similar to that of the one we have been studying.**

#### Lesson 1 – Language features of the poem.

You can use the poem written out on worksheet 1 to colour code, or you can write the features in list form under sub-headings on paper.

In the poem 'The River', can you find...

- The **repeating phrase** in each stanza
- The **rhyming word pairs** in each stanza
- The **pronouns** used instead of repeating the word 'river' (hint: do you think it is a boy or a girl?)
- **Verbs** (doing words) that humans can do. This is called **personification** and we will look at this in more detail tomorrow.

#### Lesson 2 – Using personification

Watch the video clip by following the link below:

[Using personification - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)

Complete **Activity 1 only**.

Now, we are going to think about some ways in which a river might be compared to a human. It might be in the way it moves, sounds or things it does.

Fill your ideas on Worksheet 2 or you can present your ideas how you choose on paper.

#### Lesson 3 – Rhyming word pairs

Watch the video clip by following the link below:

[Rhyming poetry - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)

Complete the activities.

In lesson 1, you will have recognised that the last word in lines 2 and 4 of each stanza were rhyming words. These are called a '**rhyming couplet**'. For each verse of your poem, you will need to think of a rhyming couplet.

- Today, using the pictures on Worksheet 3 for ideas, you will need to generate as many pairs of rhyming words as you can. This will give you lots to choose from tomorrow when you plan your poem.

#### Lesson 4 – Planning your rhyming poem

We are going to plan at least 3 stanzas of our own poem, based on ‘The River’ by Valerie Bloom. Worksheet 4 will help to organise your ideas.

- Column 1 : For each stanza, you will need to choose what your river is (This will become the first line). It could be a human, animal or object. See the slides on the presentation to help you with ideas here.
- Column 2: This is where you will put your verb. What does your river do? Remember, this will be linked to column 1 – your human, animal or object.
- Column 3: Using yesterday’s rhyming work to help you, choose a rhyming couplet for each stanza. This will need to link with column 1 and column 2.

**You can add extra verses if you want to!!**

#### Lesson 5 – Writing your rhyming poem

Today, you are going to write your poem using your plan from yesterday. Remember the criteria needed for your poem:

- 4 lines per stanza (leave a line between)
- Lines 2 and 4 rhyming couplet
- Pronouns used instead of repeating the word ‘river’ (he/she/it)
- Personification
- Check punctuation (commas, full stops, apostrophes)

## Reading

You can access e-books for your child to read on Oxford Owls.

You will need to sign up but it is completely free. Follow the link.

When you have signed up, your child can access lots of great online books.

[https://www.oxfordowl.co.uk/user/sign\\_up.html](https://www.oxfordowl.co.uk/user/sign_up.html)

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