



Name _____

Class _____

Date _____

Directions

Below are three cartoon frames, and directions about what should go in each frame:

FRAME 1: Make a cartoon about something that a cyberbully might do or write online.
Remember to use language appropriate for school.

FRAME 2: Show what you might do if you saw what the cyberbully has done or written.

FRAME 3: What might be a positive outcome, or result, of the situation?

You can also use Make Beliefs Comix (<http://www.makebeliefscomix.com/>) to draw your cartoon online.

What might a cyberbully say or do?

What would you do in response?

What would be a positive outcome?

Use Common Sense!

- If you get upset, take a breather or get offline.
- Tell your parents or another trusted adult when you or someone else is being cyberbullied. Make a plan with the trusted adult about how to respond.
- Ignore and/or block the bully.
- Save a record of the communication between you and the bully.