





<b>2nd February</b>											
<p style="font-size: 24px; margin-bottom: 20px;"><math>303 + 1,718</math></p> <div style="border: 1px solid black; width: 150px; height: 40px; margin: 0 auto;"></div>	<p style="font-size: 24px; margin-bottom: 20px;"><math>\frac{9}{11} - \frac{3}{11}</math></p> <div style="border: 1px solid black; width: 150px; height: 40px; margin: 0 auto;"></div>										
<p>Shade <math>\frac{7}{10}</math> of this grid</p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td></tr> <tr><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td><td style="width: 20%; height: 20px;"></td></tr> </table>										
<p>Fill in the missing numbers</p>	<table style="width: 100%; text-align: center; margin-bottom: 10px;"> <tr> <td style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></td> <td style="font-size: 24px; margin: 0 10px;">+</td> <td style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></td> <td style="font-size: 24px; margin: 0 10px;">=</td> <td style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></td> </tr> </table> <p style="text-align: center;"> <span style="margin-right: 40px;">multiple of 3</span> <span style="margin-right: 40px;">multiple of 4</span> <span>multiple of 5</span> </p>		+		=						
	+		=								
<p>Each card on the left matches one on the right.</p> <p>Draw lines to match the cards which are <b>equal</b> in value</p>	<table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 5px;"><math>8 \times 8</math></td> <td style="border: 1px solid black; padding: 5px;"><math>6 \times 7</math></td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;"><math>9 \times 5</math></td> <td style="border: 1px solid black; padding: 5px;"><math>16 \times 4</math></td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;"><math>21 \times 2</math></td> <td style="border: 1px solid black; padding: 5px;"><math>15 \times 3</math></td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;"><math>52 \times 1</math></td> <td style="border: 1px solid black; padding: 5px;"><math>13 \times 4</math></td> </tr> </table>	$8 \times 8$	$6 \times 7$	$9 \times 5$	$16 \times 4$	$21 \times 2$	$15 \times 3$	$52 \times 1$	$13 \times 4$		
$8 \times 8$	$6 \times 7$										
$9 \times 5$	$16 \times 4$										
$21 \times 2$	$15 \times 3$										
$52 \times 1$	$13 \times 4$										





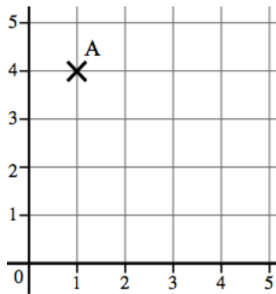


5th February

$$521 + 702 + 197$$

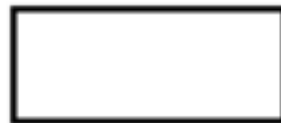
$$17 \times 6 = 200 - \square$$

What is the coordinates of point A?

Daisy has eighteen **fifty pence** pieces

How much money does Daisy have in total?

Draw all the **lines of symmetry** on the rectangle

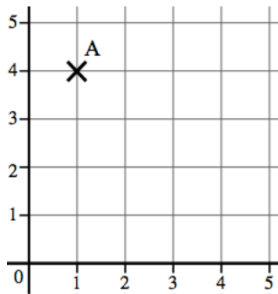


5th February

$$521 + 702 + 197$$

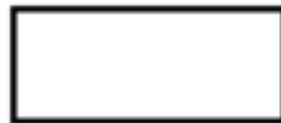
$$17 \times 6 = 200 - \square$$

What is the coordinates of point A?

Daisy has eighteen **fifty pence** pieces

How much money does Daisy have in total?

Draw all the **lines of symmetry** on the rectangle









10th February

575 – 280

$$\begin{array}{r} 129 \\ \times \quad 7 \\ \hline \end{array}$$

3

4

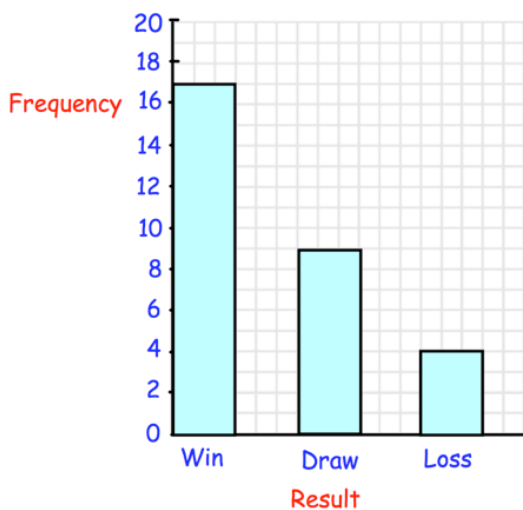
5

6

Here are four digit cards

Make the largest possible three digit **odd** number

Winston has drawn a bar chart to show his football team's results.



A win is worth 3 points  
 A draw is worth 1 point  
 A loss is worth 0 points

How many points did the team receive in total?


**11th February**

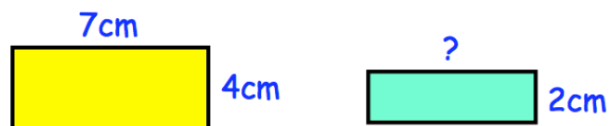
	4	2	4	0
–		7	3	1
	<hr/>			

$9.4 + 3.8$

Write the number 5267 in words



Round 5267 to the nearest 1000.

 Both rectangles have the same perimeter.  
 Find the length of the blue rectangle






**13th February**

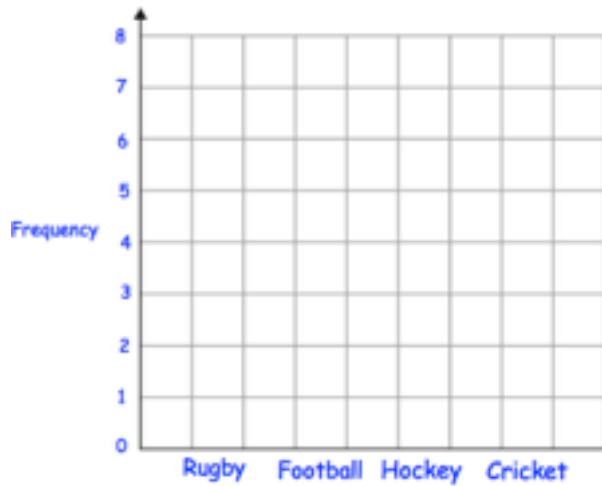
3	9	4	5
---	---	---	---

= 4,500 + 2,720

In a class of 20 students,

- 4 choose to play hockey
- 3 choose to play cricket
- Twice as many choose rugby than hockey
- The rest choose football

Show this on the bar chart



Jack is 1.36 metres tall

Write this height in centimetres

























**25th February**

$$\frac{7}{15} + \frac{4}{15}$$

$$6,000 - \square = 758$$

Draw all the lines of symmetry onto the arrow



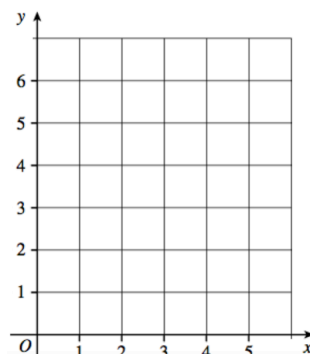
Find the missing two numbers

78   103   128     

Plot the points

(3, 3)   (5, 3)   (0, 5)

Join the points to make a triangle

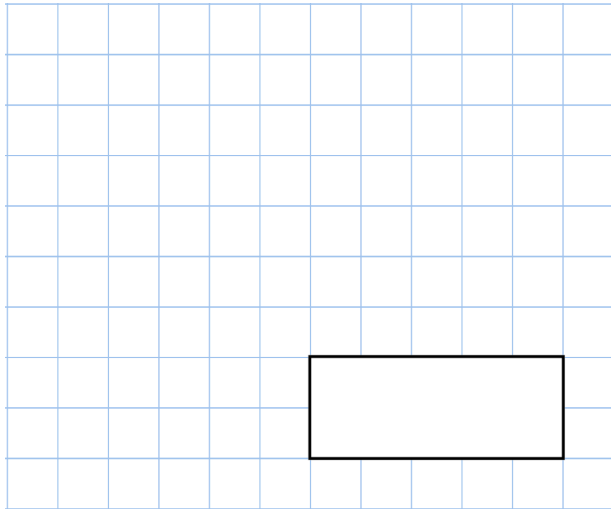




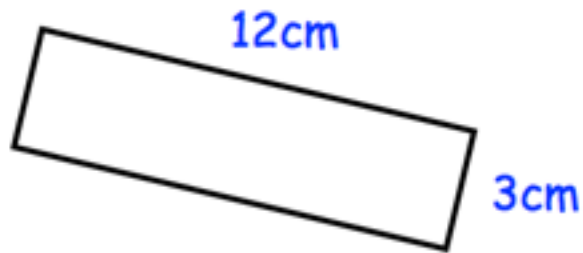
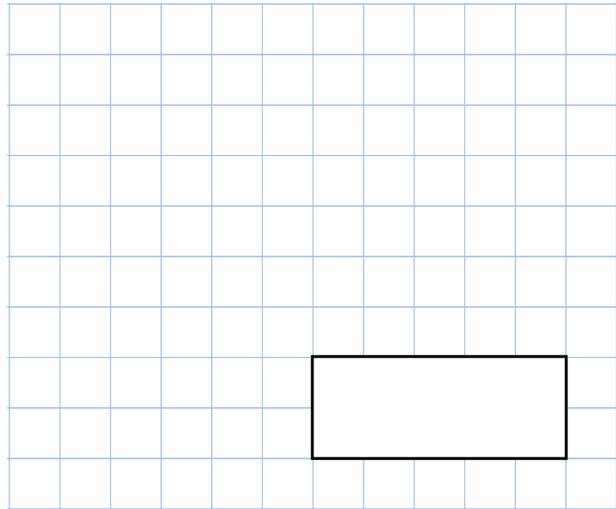


27th February

$$10 \times 6 \times 100$$

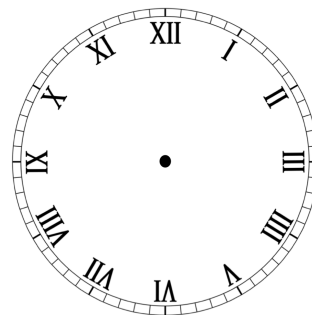


$$144 \div \square = 12$$



Work out the perimeter of the rectangle

Lee finished school at 15:15  
 He gets home 50 minutes later.  
 Show the time Lee gets home on the clock



In the circles, write a multiple that belongs to each set

numbers from 1 to 49 — multiple of 10 —

numbers from 50 to 99 — multiple of 30 —

numbers from 100 to 149 — multiple of 15 —



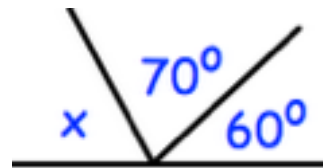


29th February

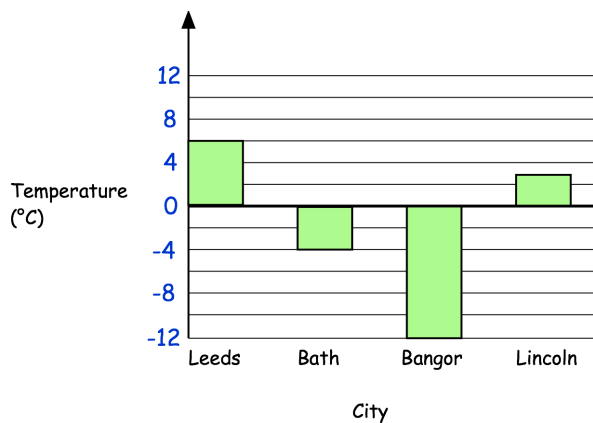
$\frac{1}{8}$  of 104

$8,300 + 1,900$

Find the size of angle x



This graph shows the temperature in four cities on one day in December



What is the temperature in Leeds?

How much warmer is the temperature in Bath than Bangor?