

Barrowcliff School Timetable		Year 5		WC: 18.1.21		Mr Hannam/ Mr Laidler	
Mon	English and Reading Using the animation 'Tuesday'. (Day 6)	BREAK	Maths Divide 2-digits by 1-digits (18.1.21) <a href="https://vimeo.com/492054019">https://vimeo.com/492054019</a>	LUNCH BREAK	Spelling & Grammar Quiz on Dojo for these homophones	Science Worksheet (Lesson 3)	<a href="https://classroom.thenational.academy/units/sustainability-d96e">https://classroom.thenational.academy/units/sustainability-d96e</a>
Tues	English and Reading Using the text 'Harltown Report'. (Day 7)		Maths Divide 3-digits by 1-digits (19.1.21) <a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a>		PE <a href="https://www.youtube.com/channel/UChr6uUwypGKB5Uer_ZEpmgw/p playlists">https://www.youtube.com/channel/UChr6uUwypGKB5Uer_ZEpmgw/p playlists</a>	RE/ PSHE We're watching a video series about how students can take on big challenges! Watch it at <a href="https://vid.ly/0t4m4c">https://vid.ly/0t4m4c</a> and discuss the questions.	
Wed	English and Reading Using the newspaper articles, 'Zebra, Stage- School and Flower-beds'. (Day 8)		Maths Divide 4-digits by 1-digits (20.1.21) <a href="https://vimeo.com/492054136">https://vimeo.com/492054136</a>		PE <a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a>  Username: Class10 Password: poor0567		
Thurs	English and Reading Using the resource, 'Certainty Cards'. (Day 9)		Maths Divide with Remainders (21.1.21) <a href="https://vimeo.com/492054148">https://vimeo.com/492054148</a>		Geography NATURAL RESOURCES <a href="https://classroom.thenational.academy/units/natural-resources-130e">https://classroom.thenational.academy/units/natural-resources-130e</a> Lesson 3		
Fri	English and Reading Using the newspaper reports 'Fish with Accents'. (Day 10)		Maths Multiplication and Division Assessment (22.1.21) [Answers to follow]		Computing iSafe - Different ways to communicate online <a href="https://www.thinkuknow.co.uk/8_10/stay-safe/">https://www.thinkuknow.co.uk/8_10/stay-safe/</a> Make a list of as many correct, safe choices you can make whilst you are online. This includes how you respond to what others do.		