

Mon	English and Reading Using 'Message to myself in six-months time' (Week 1 Day 1)	BREAK	Maths Rounding Decimals (Week 1 Day 1) https://vimeo.com/521879754 https://corbettmathsprimary.com/5-a-day/	LUNCH BREAK	Spelling & Grammar Look, Say, Cover, Write, Check/Dictation Week 1 (Statutory words) https://spellingframe.co.uk (Spelling Rule 53-62)	Science Practical Skills (Variables-Lesson 1) https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c
Tues	English and Reading Using 'Message to myself in six-months time' and Film Stills (Week 1 Day 2)		Maths Order and Compare Decimals (Week 1 Day 2) https://vimeo.com/522240829 https://corbettmathsprimary.com/5-a-day/		PE https://www.youtube.com/channel/UChr6uUwypGKB5Uer_ZEpmgw/playlists	PSHE Relationships (Respect- Lesson 1) https://vid.ly/7i5l2p
Wed	English and Reading Using 'Message to myself in six-months time' (Week 1 Day 3)		Maths Understand Percentages (Week 1 Day 3) https://vimeo.com/521880331 https://corbettmathsprimary.com/5-a-day/		PE https://real.jasmineactive.com/login Username: Class9 Username: Class10 Password: start0613 Password: poor0567 http://peplanning.org.uk/downloads/pe-at-home/	
Thurs	English and Reading Using 'Message to myself in six-months time' (Week 1 Day 4)		Maths Percentages as Fractions and Decimals (Week 1 Day 4) https://vimeo.com/521880812 https://corbettmathsprimary.com/5-a-day/		RE Christianity (Parables) https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r	Art Collage (Introduction) https://classroom.thenational.academy/lessons/introduction-to-collage-and-experimentation-with-paper-cgvpcd
Fri	English and Reading Using 'These are the hands' by Michael Rosen (Week 1 Day 5)		Maths Equivalent FDP (Week 1 Day 5) https://vimeo.com/521888835 https://corbettmathsprimary.com/5-a-day/		French Je fais du sport (Sports) https://classroom.thenational.academy/lessons/saying-different-sports-6th68d	Computing Communication (5) https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar