

Now you have read the Easter Story you are going to interview one of Jesus' disciples.



Use the notebook below to think about the questions you would like to ask. There are a few examples to help you.

Who are you interviewing?

How are you going to record your interview?

1. What was Jesus like as a friend?

2. How did you feel when Jesus was arrested?

Now you have read the Easter Story you are going to interview one of the Roman soldiers who captured Jesus.



Use the notebook below to think about the questions you would like to ask. There are a few examples to help you.

Who are you interviewing?

How are you going to record your interview?

1. Why was Jesus arrested?

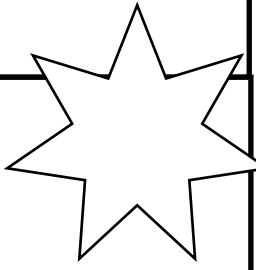
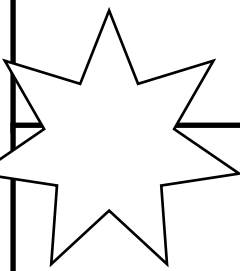
2. How did you find out where he was?

A large rectangular area with horizontal lines for writing, containing the two numbered questions above.

Now you have read a version of the Easter Story. Design a storyboard telling the story from the point of view of one of the characters. Don't forget to add your own speech bubbles?



Think about the following questions. How would they have felt watching Jesus being taken away? What would it have been like eating with Jesus at the Last Supper?

You are going to make a whole class Easter banner. Each of you will create your own individual square showing the Easter Story through symbols. These will then be put together to create one long banner.



Think about the different symbols that you saw on the slide, how could you use these symbols to represent the Easter Story.



Take a look at the example above. What symbols can you see?

Use the space below to design and label your own Easter Story square.

Which symbols are you going to include in your design?

Explain why have you chosen these symbols: