

Lesson 1

Read 'The Magical Discovery'

Look at the highlighted words. Use a dictionary or an online dictionary like <https://www.learnersdictionary.com/definition/melodically> to clarify these words.

Re-read the text.

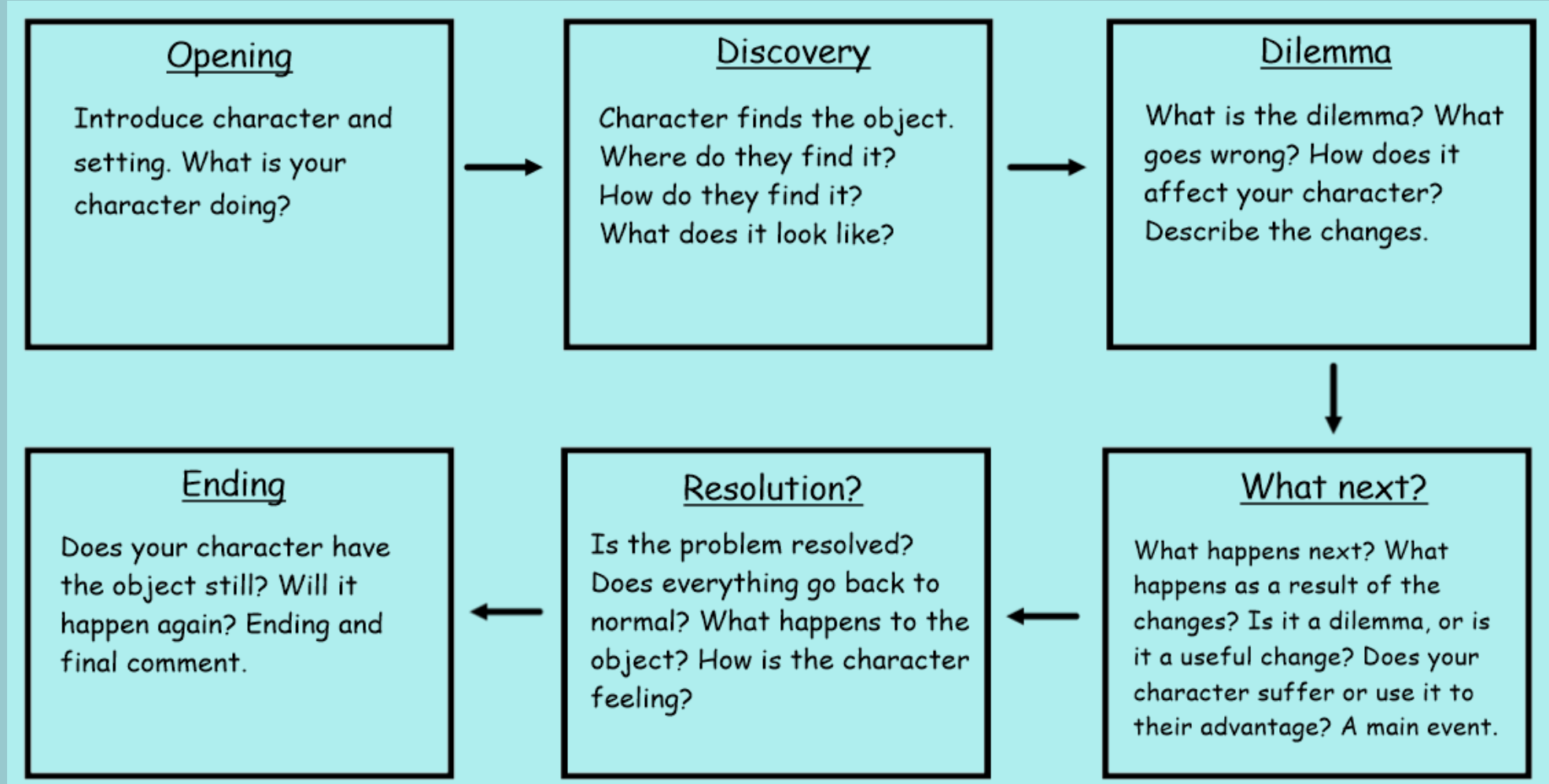
Highlight or underline any words or phrases you like and that you might use in your own writing about a magical discovery.



Think about the answers to these questions and write them down somewhere to help you with your planning in the next lesson.

1. What is the ring?
2. What does the ring look like? How could it be described?
3. Where did the boy find it?
4. Where is the story set?
5. What was he doing before he found it?
6. What is special about the ring?
7. What does it do to him?
8. How is he feeling?
9. Is it permanent?
10. What happens in the story because of this?

Lesson 2-You are going to plan your own discovery story using the ideas from yesterday's lesson and the picture.



Complete the planning sheet (on the school website) with your ideas. Or you can draw your own.

A planning sheet consisting of six empty rectangular boxes arranged in two rows and three columns. The boxes are connected by arrows in a clockwise cycle: from the top-left box to the top-middle, then to the top-right, then down to the bottom-right, then to the bottom-middle, and finally to the bottom-left box. This layout is designed for students to write a story sequence.



Use your story plan to begin writing your story about the cursed ring.

Make sure you include:

- Character description (before and after changes).
- Setting description
- Dialogue

Lesson 3 and 4. Continue writing your story.

Make sure you stop after each paragraph to do some editing:

Proof-read for spelling errors.

Proof-read for punctuation errors.

Use a thesaurus to change some words.

Where could you add any extra detail or information?