



Barrowcliff School

Behaviour Principles Statement

These principles provide the framework for promoting positive behaviour across our school and sit alongside our Behaviour Policy, which explains how they are applied day to day.

At Barrowcliff School we aim to create an environment where positive behaviour is the norm. Where it happens not because of the potential rewards or sanctions, but because, inherently, our children want to do the right thing.

We want to create and support a culture of behaviour which supports good attendance, good progress and good mental health. Where children, staff and visitors thrive. Our key principles are:

- To ensure everyone understands they should feel safe, valued and respected.
- That everyone should feel safe from any form of discrimination.
- That everyone is safe from physical harm, threats or bullying.
- That the rewards and sanctions documented in the Behaviour Policy are applied appropriately.
- That children are given the opportunity to reflect on mistakes made and how they can make positive choices
- Every opportunity is taken to support self-discipline, whereby children are personally involved and accept responsibility for their own actions and behaviours.
- That children are involved in the process of maintaining these principles.
- Where necessary, those with a Special Educational Need or Disability, or specific need, are supported to be and feel safe.
- All stakeholders have a role in encouraging positive behaviour, doing so by setting a good example.
- Positive relationships and good communication with families is a tool that should be used to support good behaviour.
- That suspensions and exclusions are used as a last resort.

Date created	November 2024
This policy will be reviewed periodically by the governing body to ensure it stays relevant and reflects the needs of our school community.	