

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p><b>Improved Access to High-Quality PE Lessons</b></p> <p><b>Increased Inclusivity in Sports</b></p> <p><b>Targeted Support for Less Active Pupils</b></p>	<p>Purchase of new equipment to enhance lesson variety and engagement.</p> <p>Provision for SEND students, ensuring all pupils had access to appropriate physical activities.</p> <p>Active breaktimes increased movement opportunities outside of structured lessons. Play Leader roles were introduced where older children mentored younger children in outdoor activities at lunchtime.</p>	<p><b>Space and Facility Limitations</b></p> <p><b>Challenges in Staffing and Time Allocation</b></p> <p><b>Participation in Physical Activity</b></p>	<p>Indoor space restrictions in poor weather affected lesson quality and extracurricular activities. Some outdoor facilities require maintenance, impacting their usability.</p> <p>Limited staff availability for additional sports clubs and inter-sport competitions affected the range of offerings.</p> <p>While participation increased, there is still work to do in ensuring all pupils, particularly those with challenging behaviour and SEND, engage fully.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>Planned Spend:</b></p> <ul style="list-style-type: none"> <li>Swimming pool hire for additional sessions: <b>£3,170</b></li> <li>Transport to swimming pool: <b>£4,320</b></li> <li>Staffing costs for after-school sports clubs: <b>£5,456</b></li> <li>Hawkes After School Sports Club: <b>£2,520</b></li> <li>Bikeability for Year 6 children: <b>£200</b></li> <li>REAL PE subscription for upskilling staff and teaching the curriculum: <b>£695</b></li> <li>Contingency for expanding and upgrading facilities and equipment: <b>£2,000</b></li> </ul>	<p><b>Swimming Pool Hire for Additional Sessions (£3,170)</b>            Book additional swimming sessions at the local pool for pupils who have not yet met the 25m target.            Coordinate with the swimming provider to ensure structured lessons with trained instructors.            Identify target groups, particularly Year 6 pupils, to receive extra support.            Monitor and track pupil progress before and after additional sessions.            Collect feedback from pupils, parents, and staff to assess the impact.</p> <p><b>Transport to Swimming Pool (£4,320)</b>            Arrange transport logistics to ensure all pupils can access swimming sessions.            Allocate funding to cover transport costs for all required sessions.            Ensure supervision ratios are met for safe travel.            Track attendance and impact on swimming progress.</p> <p><b>Staffing Costs for After-School Sports Clubs (£5,456)</b>            Assign staff to lead and supervise after-school sports clubs.            Develop a timetable to ensure a variety of sports activities are offered.            Promote clubs to increase pupil participation, particularly among inactive children.            Track attendance and monitor engagement levels enjoyment and skill development.</p>

## Intended actions for 2024/26

What are your plans for 2024/2025?	How are you going to action/achieve these plans?
Intent	Implementation
	<p><b>Hawkes After School Sports Club (£2,520)</b>            Partner with Hawkes Sports to provide high-quality after-school sessions.            Ensure clubs cater to a range of abilities and interests.            Promote the club to ensure maximum uptake.            Evaluate the impact through attendance data and pupil feedback.</p> <p><b>Bikeability for Year 6 Children (£200)</b>            Schedule Bikeability sessions in coordination with the external provider.            Ensure all Year 6 pupils have access to training to improve cycling proficiency and road safety awareness.            Provide bicycles and helmets where needed.            Track participation and assess confidence levels before and after training.</p> <p><b>REAL PE Subscription for Upskilling Staff and Teaching the Curriculum (£695)</b>            Purchase the REAL PE subscription and provide staff access to resources.            Organize staff CPD sessions using REAL PE materials.            Integrate REAL PE into lesson planning to ensure high-quality, progressive PE delivery.            Monitor teaching quality through observations and staff feedback.            Track pupil progress in fundamental movement skills over the year.</p> <p><b>Contingency for Expanding and Upgrading Facilities and Equipment (£2,000)</b>            Assess current PE and sport equipment needs.            Allocate funds to replace outdated or broken equipment.            Invest in new resources to support a broader range of activities.            Ensure accessibility of equipment for all pupils, including those with SEND.            Review the impact of new resources through staff and pupil feedback.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• <b>Additional swimming sessions</b> will help ensure more pupils meet the National Curriculum standard of swimming 25m confidently.</li> <li>• <b>Swimming proficiency support</b> will have long-term benefits for water safety and lifelong fitness.</li> <li>• <b>Transport provision</b> removes financial and logistical barriers, ensuring equitable access to swimming lessons.</li> <li>• <b>Increased participation in after-school clubs</b>, promoting a more active lifestyle and reducing sedentary behaviour.</li> <li>• <b>Pupils exposed to a wider variety of sports</b>, encouraging lifelong participation in physical activity.</li> <li>• <b>Opportunities for all pupils</b>, including those less engaged with traditional sports, to explore different physical activities.</li> <li>• <b>More pupils will have access to structured competitive sport</b> through after-school clubs.</li> <li>• <b>Bikeability</b> will equip Year 6 pupils with cycling proficiency and road safety skills, encouraging active travel to school.</li> <li>• <b>Staff training</b> through REAL PE will ensure ongoing, high-quality PE lessons beyond the funding period.</li> <li>• <b>Sustainable improvements</b> as upskilled teachers continue to deliver high-quality PE lessons beyond this academic year.</li> <li>• <b>Equipment upgrades</b> will enhance lesson delivery and ensure pupils have access to appropriate resources.</li> <li>• <b>Investment in facilities and equipment</b> ensures sustainability and growth of sports provision in future years.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Swimming data</b> – Number/percentage of pupils meeting the 25m swimming standard before and after additional sessions.</li> <li>• <b>Club attendance records</b> – How many pupils participate in after-school sports clubs compared to previous years.</li> <li>• <b>Pupil surveys</b> – Feedback on enjoyment and confidence in physical activity.</li> <li>• <b>Staff observations</b> – Increased participation in structured physical activities during break/lunch times.</li> <li>• <b>Photos/videos</b> – Capturing engagement in activities such as swimming and cycling.</li> <li>• <b>Lesson plans and timetables</b> – Evidence of high-quality PE curriculum delivery.</li> <li>• <b>School newsletters/social media</b> – Showcasing PE success stories and achievements.</li> <li>• <b>Pupil voice feedback</b> – Interviews or surveys demonstrating increased enthusiasm for sport.</li> <li>• <b>Parent testimonials</b> – Feedback on how children’s attitudes towards sport have changed.</li> <li>• <b>CPD attendance records</b> – Staff participation in training sessions.</li> <li>• <b>Teacher surveys</b> – Before-and-after feedback on confidence levels in delivering PE.</li> <li>• <b>Lesson observations</b> – Senior leaders or external specialists assessing improvements in PE delivery.</li> <li>• <b>Pupil progress data</b> – Tracking improvements in fundamental movement skills over time.</li> <li>• <b>Staff development plans</b> – Evidence that training will have a long-term impact.</li> <li>• <b>Budget tracking records</b> – Showing effective allocation of funds.</li> <li>• <b>Action plans for future years</b> – How we will continue to develop PE and sport beyond the funding period.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Improved swimming outcomes</li> <li>Enhanced water safety and fitness</li> <li>Equitable access to swimming</li> <li>Increased physical activity levels</li> <li>Broader sporting experiences</li> <li>Inclusive opportunities</li> <li>Cycling proficiency and safety</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Upskilled staff through REAL PE</li> <li>Long-term curriculum improvements</li> <li>Durable equipment and facilities</li> <li>Ongoing club participation</li> <li>Embedded inclusivity</li> </ul>	<ul style="list-style-type: none"> <li>○ A higher percentage of pupils now meet the National Curriculum requirement of swimming 25m confidently, improving overall water safety awareness.</li> <li>○ Pupils receiving swimming proficiency support demonstrate increased confidence and competence in water, contributing to long-term health and safety.</li> <li>○ Transport provision enabled all pupils, regardless of background, to attend swimming lessons, reducing inequality in access to essential life skills.</li> <li>○ After-school club participation leading to reduced sedentary behaviour and improved physical and mental wellbeing.</li> <li>○ Pupils less inclined toward traditional sports found enjoyment and success in alternative activities, boosting self-esteem and engagement.</li> <li>○ Year 6 pupils gained essential road safety skills through Bikeability, promoting active travel and independence.</li> <li>○ Staff training has embedded high-quality PE teaching practices, ensuring continued delivery of engaging and inclusive PE lessons beyond the funding period.</li> <li>○ Investment in equipment and facilities has created a lasting infrastructure for PE and sport, reducing future costs and enabling continued provision.</li> <li>○ Established after-school clubs are now self-sustaining due to strong pupil interest and staff commitment, ensuring continued opportunities for physical activity.</li> <li>○ The inclusive approach to sport and physical activity is now part of the school ethos, ensuring all pupils continue to benefit regardless of ability or interest.</li> </ul>