

	8.45	9.00 - 9.30	9.30-10.30	10.30-10.45	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.00	2.00-2.45	2.45
Monday	Daily Diary	Read Write Inc (Links on class dojo story)	<p><b>ENGLISH</b></p> <p><b>Reading:</b> 'Animal Homes' Read the text then answer the comprehension questions. <b>EGPS: Compound Words</b> <a href="#">What are compound words? - BBC Bitesize</a></p>	Playtime	<p><b>MATHS</b></p> <p>Describe Position (2) <a href="#">Year 2   White Rose Maths</a></p>	Lunchtime	Reading	<p><b>MUSIC</b></p> <p>Contrasts- Lesson 3: Dynamics <a href="#">Contrasts - Oak National Academy (thenational.academy)</a></p>	<p><b>TIMESTABLES/ SPELLING PRACTICE</b></p> <p>Practice this week's spellings and your times tables. <a href="#">Times Tables Rock Stars: Play (ttrackstars.com)</a> <a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p>	Storytime
Tuesday	Handwriting		<p><b>ENGLISH</b></p> <p><b>Reading:</b> 'How to build a den' Read the text then answer the comprehension questions. <b>EGPS: Compound Words</b></p>		<p><b>MATHS</b></p> <p>Problem Solving with Position <a href="#">Year 2   White Rose Maths</a></p>			<p><b>TOPIC</b></p> <p>I can find out what fruits grow in Kenya. <b>Activity:</b> Look at different fruits from Kenya (banana, pineapple, orange, watermelon, mango). Choose one of the fruits and draw a picture of it. Write a description of your fruit using adjectives to describe what your fruit looks like.</p>		
Wednesday	Spellings		<p><b>ENGLISH</b></p> <p><b>Reading:</b> 'Hector the Hermit Crab' Read the text then answer the comprehension questions. <b>EGPS: Compound Words</b></p>		<p><b>MATHS</b></p> <p>Describing Movement <a href="#">Year 2   White Rose Maths</a></p>			<p><b>SCIENCE</b></p> <p>I can explain what foods are healthy and unhealthy. <b>Activity:</b> Look at the Healthy vs Unhealthy PowerPoint and sort the foods into healthy and unhealthy. Complete a food journal of what you have to eat and drink for the week using the template to help you.</p>		
Thursday	Handwriting		<p><b>ENGLISH</b></p> <p><b>Reading:</b> 'Homes around the world' Read the text then answer the comprehension questions. <b>EGPS: Compound Words</b></p>		<p><b>MATHS</b></p> <p>Describing Turns <a href="#">Year 2   White Rose Maths</a></p>			<p><b>PSHE</b></p> <p>Finding solutions: Watch the video: <a href="#">Seeing both sides of a story - KS1 PSHE and Citizenship - BBC Bitesize</a> Look at the different scenario cards, what solution could resolve the situation?</p>		
Friday	Spellings		<p><b>ENGLISH</b></p> <p><b>Reading:</b> 'The old woman who lived in a shoe' Read the text then answer the comprehension questions. <b>EGPS: Compound Words</b></p>		<p><b>MATHS</b></p> <p>Describe Movement and Turns <a href="#">Year 2   White Rose Maths</a></p>			<p><b>SPELLING TEST</b></p> <p>Get a grown up to test you on this week's spellings. <b>CHALLENGE:</b> Can you put each spelling into a sentence?</p>	<p><b>PE</b></p> <p><a href="https://real.jasmineactive.com/login">https://real.jasmineactive.com/login</a> Username: Class5 Password: sugar3088 <a href="#">pe at home Archives - PE Planning</a></p>	