

Barrowcliff School

Statement of intent for Geography



Intent- Why do we teach this?

Geography is essentially about understanding the world we live in. It is a challenging, motivating, topical and fun subject. At Barrowcliff School, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. 'Knowing where's where' supports pupils' identity and sense of place. In our diverse society, children need, more than ever before, to understand other people and cultures. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. At Barrowcliff School, we hope to inspire in children a curiosity and fascination about the world and people within it. In short, Geography matters.

Implementation - What do we teach? What does this look like?

Our whole curriculum is shaped to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Each topic unit begins with a quality core text that underpins the curriculum. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. Fieldwork skills are a key skill and children experience dedicated time in each year group for these to develop. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom whenever possible. Children do more, remember more and learn more.



Impact- What will this look like?

We look to evaluate the impact of our curriculum using a range of strategies to assess what skills and knowledge the children have attained and retained each term. This includes the following:

- Book looks
- Pupil Voice
- Regular feedback each lesson
- Use of mini quizzes at the start of each lesson
- Use of 'Make it Stick' quizzes at the end of each topic unit
- A developing benchmarking folder
- Use of quality texts to underpin the curriculum.

By the time children leave Barrowcliff school they will:

- Have a good knowledge of important places around the world, both land and sea (Locational Knowledge)
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. (Place Knowledge)
- Have an excellent set of geographical skills including map reading, collecting first-hand evidence and fieldwork.

