

Steps to Correcting Spelling

Step 1 – My teacher rewrites an incorrect spelling, in sounds/syllables, for me to practise.

a | m ou n t

Step 2 – My teacher underlines the sounds/syllables in a word which are not spelt correctly, for me to correct.

amownt^{sp}

Step 3 – My teacher shows me which line an incorrect spelling is on, and I find it and correct it.

Step 4 – I can draw a squiggly line under words that I think may be spelt incorrectly, and use resources around the classroom to check the spelling independently, as I edit (Dictionary, Spelling Chart, Working Walls etc).

manoover